

Bethany Catholic Primary School, Werribee Yr 5/6

Leadership Centre News - Term 2, 2025



Bethany Day



Year 6 students novel study



Welcome back to Term Two!

Welcome back to all our families, we hope everyone had a restful break and are ready for the busy term ahead! All students were excited to be reunited with their friends. There was a great buzz around the centre.

We are looking forward to plenty of exciting opportunities this term, no doubt it will be another busy one!

We have lots of wonderful learning opportunities coming up this term...

Excursions / Incursions

Throughout this term, the students in Year 5 will be exploring The Human Body Systems as part of their core knowledge units. As such the school has organised an incursion with Mad About Science on **Friday 16th May**. They will have opportunities to perform chemical experiments to understand digestion, think quickly and test reaction speeds and use stethoscopes to listen to the rhythmic beat of their heart.

The students in Year 6 will be focusing on Astronomy as part of their core knowledge units. As such, the school has organised an excursion to the Victorian Space Science Education Centre - VSSEC, on **Monday 19th and Tuesday 20th May**. They will have opportunities to observe the astronauts working in the Mars Australian Research Station (M.A.R.S.), use interactive software to monitor systems and solve related problems and complete hands-on science tasks.

We look forward to some wonderful experiences with plenty of rich learning opportunities for the students.

Camp

This year our 5/6 students will be going to Anglesea Discovery Camp.

Year 5 students: **Monday 16th June - Wednesday 18th June.**

Year 6 students: **Wednesday 18th - Friday 20th June.**

Camp is a unique opportunity for our students to learn beyond the classroom. They develop their independence and self-reliance, challenge themselves and take risks, and develop a sense of community and connection. There will be a meeting held to provide more information and an opportunity to answer any questions you may have.

More details to follow.

Inform and Empower

This term the students will participate in an engaging, interactive live streamed Inform and Empower webinar focusing on the impact of addictive design features in apps and games as well as developing healthier digital habits. Learning this term will focus on how some technology is designed to be addictive and how that impacts us. The students will learn how to take charge of their technology use and develop healthy digital habits.



Term 2 Learning and Teaching in the Leadership Centre

Religious Education

In Term 2, Leadership Centre students will be exploring the Guiding Faith Question of "As people of the Holy Spirit, how can we serve one another and the community by living Sacramentally?" through the themes of Community, Belonging and Celebration. They are building their knowledge of how a Sacrament is a person's public commitment to live your life for God and nourish your faith. They are exploring ways in which they can live Sacramentally through being an active part of a Faith Community to live in discipleship with Jesus.

Year 5 students will:

- explore both modern and historic examples of 'People Of God' and the prophets, who provided an example of living life Sacramentally
- reflect upon how we strengthen our faith as Catholics and interpreting the work of the Holy Spirit in the world
- examine how they are part of the broader community of the global Catholic Church

Year 6 students will:

- begin preparations for the Sacrament of Confirmation by looking at the symbols and rituals of Confirmation
- examine the fruits and gifts of the Holy Spirit and explore how they can be lived out in the world
- explore what Sainthood is and complete an in depth Saint Project
- lead a special prayer time with Year 1s and practise organising and reverently leading Mass as student leaders of our Faith community

English Year 5

Reading & Viewing:

Throughout the term the Year 5 students will be reading the novel 'Black Cockatoo' and 'ANZAC Girl' and they will also explore a core knowledge unit on 'The Human Body Systems'.

Students will:

- form and share opinions on a literary text, using language features, such as dialogue and rich descriptive language
- use strategies, such as visualising, connecting, summarising, monitoring and questioning, to evaluate information and ideas to build comprehension
- describe the ways in which a text reflects the time and place in which it was created eg. vocabulary, phrasing, context.

Writing:

During writing times students will have multiple opportunities to:

- write a complex sentence that includes an independent clause and at least one dependent clause,
- write information texts based on research using topic-specific and precise vocabulary
- re-read and edit their own texts and the texts of others using agreed criteria for text structures and language features.

English Year 6

Reading & Viewing:

Throughout the term the Year Six students will be reading the poem "In Flanders Field" and 'ANZAC Day Biscuits' and a core knowledge unit on 'Astronomy'.

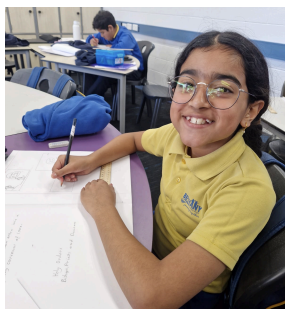
Students will:

- read a variety of texts and demonstrates comprehension by comparing characters, events and ideas to build literal and inferred meaning
- examine how authors use vivid vocabulary and figurative language, such as metaphors, similes, personification, idioms, imagery and hyperbole to engage their audience.

Writing:

During writing times students will have multiple opportunities to:

- create different types of written texts, with developed and organised ideas for purpose and audience
- apply knowledge of spelling rules, prefixes, suffixes, base words and word origins to spell words accurately
- create different types of texts, with developed and organised ideas for



Speaking & Listening:

Students will have multiple opportunities to:

- deliver structured spoken text to an audience for a specific purpose, experimenting with features of voice such as tone, volume, pitch and pace
- use interaction skills including making connections to personal experience or to a text, and present and justify an opinion or idea
- show respect and understanding of differing viewpoints during discussions, showing the ability to listen.

purpose and audience eg. narrative, persuasive, explanation

- write information texts based on research using topic-specific and precise vocabulary
- re-read and edit their own texts using agreed criteria and exploring editing choices.

Speaking & Listening:

Students will have multiple opportunities to:

- use interaction skills and awareness of audience when sharing and evaluating information, experiences and opinions
- deliver structured spoken to engage the intended audience, using appropriate features of voice
- demonstrate respect for diverse perspectives during discussions, listening attentively to different viewpoints.

Mathematics Year 5

Throughout the term, students will continue to engage with a variety of mathematical learning experiences that focus on:

Number

- estimating and rounding to solve problems involving addition and subtraction
- using efficient strategies to solve addition and subtraction problems involving 3 digit numbers
- solving worded problems requiring addition and subtraction processes
- using the equal sign to balance an equation
- comparing and ordering fractions with

Mathematics Year 6

Throughout the term, students will continue to engage with a variety of mathematical learning experiences that focus on:

Number

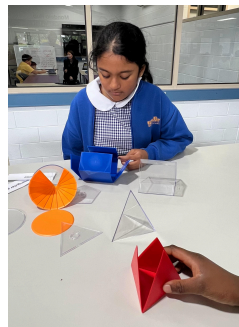
- solving problems involving addition and subtraction of decimals using partitioning and place value
- applying knowledge of inverse operations to solve problems involving addition and subtraction of decimals
- multiplying decimal fractions by powers of 10
- dividing whole numbers and decimal fractions by powers of 10.

Algebra

- related denominators
- using multiplication to convert mixed numerals to improper fractions
- using division to convert improper fractions to mixed numerals.
- comparing and ordering fractions with related denominators on parallel number lines.

Measurement

- calculating the perimeter of composite shapes
- measuring the area of regular and irregular polygons
- investigating the connection between perimeter and area.



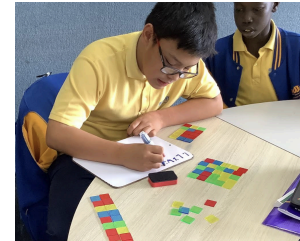
Probability

- identifying chance outcomes and naming them as fractions
- designing chance experiments.

- finding unknown values in numerical equations involving brackets and combinations of operations.

Measurement

- calculating unknown angles
- identifying and calculating complementary and supplementary angles
- converting between units of measurement for length, mass and capacity
- identifying equivalent measurements for length, mass and capacity.



Space

- comparing cross-sections of objects and recognising their relationship to prisms.

Physical Education

Students will begin a Sports Education in Physical Education Program (SEPEP).

SEPEP involves each student being given a role in shaping a sporting tournament and carrying out that role throughout the program. It allows the opportunity for all students to learn vital skills such as team work, responsibilities, ownership, organisation, collaboration, problem solving and communication.



Parlo Italiano (I speak Italian) with Claudia Pesolilla

Students in Year 3 to 6 will:

- revise how to say mother, grandmother, aunty, sister, godmother and family and identify different activities that they like to do on Mother's Day
- work towards how to use Italian verbs in the first person singular for example:
I play - lo gioco
- use adjectives to answer the question 'How are you?' and describe how they are feeling
- use expressions to say something hurts.

Specialist opportunities

Cycle 2 of Specialist opportunities (beginning week 5):

PE Connor Brien	Visual Arts Jo Allison	Digital Technologies Ash Hudson	Science Catherine Wills	Visual Arts Nat Newman	Music Natalie Killender
Kolbe Mandela		Chisholm MacKillop		Teresa Little	

Visual Arts

Jo Allison

Students from [Mandela](#) and [Kolbe](#) Hubs will :

- explore the Art Element of Form and Line
- investigate various wire manipulation techniques using both hands and wire tools
- construct a 3-Dimensional wire sculpture using various wire manipulation techniques.

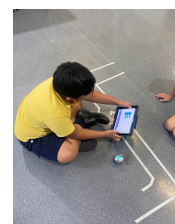


Digital Technologies

Ash Hudson

Students from [Chisholm](#) and [MacKillop](#) Hubs will:

- use Sphero BOLT robot to further develop their knowledge of computational thinking and computer programming
- learn block coding concepts and program BOLT to complete obstacle courses and play games such as mini golf
- work collaboratively with peers and utilise creative and critical thinking.



Visual Arts
Natalie Newman

During Visual Arts **Teresa** and **Little** Hubs will:

- develop an understanding of the significance of dog sculptures in Aurukun culture and how they convey meaning
- build a dog sculpture using papier mache techniques
- examine different papier-mâché artists and their techniques.



Music
Natalie Kilender

Students from **Little & Teresa** Hubs will :

- explore rhythm, pitch, dynamics, and expression through singing and playing
- play Boomwhackers, xylophones, drums, and percussion to build rhythm and teamwork
- learn about composers, musical periods, and instruments in history
- study classical music like *The March of the Nutcracker*
- read notes in Treble and Bass Clefs, focusing on C Major and C Pentatonic
- create music using tuned instruments, percussion, and digital tools.



Physical Education
Connor Brien

Students from **Kolbe** and **Mandela** hubs will:

- participate in a range of fitness tests and explore their health, skill and fitness benefits. They will use this knowledge to create a fitness circuit of their own
- practise and apply fundamental motor skills in minor games over this time.



Science
Catherine Wills

Students from **Chisholm** and **MacKillop** Hubs will:

- observe the properties of solids, liquids, and gases
- conduct experiments using the states of matter
- investigate the differences between chemical and physical changes
- use scientific vocabulary to make hypotheses and record observations.



Please contact us on the emails below for any clarification.

Educators

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