



Welcome back to Term Four!

Welcome back to Term 4! We hope you all had a restful and enjoyable break. As we step into the new term, we are excited about the learning and growth opportunities ahead. This term will be a busy one with incursions, orientation day and of course, graduation celebrations for our Year 6 students. Here's to another fantastic term of learning. We have lots of wonderful learning opportunities coming up this term:

Excursions / Incursions

Throughout this term, the students in Year 5 will be exploring Science concepts such as motion and energy, as part of their core knowledge units. As such, the school has organised an excursion to Scienceworks on **Friday 24th October**. The students will have opportunities to explore energy through three rounds of electrifying demonstrations in a Lightning Theatre show. This curriculum-linked show investigates different kinds of energy, including light, sound, electricity, and how they intertwine.

The students in Year 6 will be focusing on Economics as part of their core knowledge units. To support the learning, the school has organised an incursion with Market Manoeuvres on **Thursday 30th October**. The Market Manoeuvres program incursion will complement students' learning about Economics by exploring key economic concepts, including needs versus wants, opportunity cost and trade-offs, while also learning how working and trading benefits individuals and society. We look forward to some wonderful experiences with plenty of rich learning opportunities for the students.

Graduation Excursion

This year, the Graduation Excursion will be at Social Fair Coburg on Friday 12th December. This is a fantastic opportunity to celebrate the relationships built, and the achievements celebrated together. More information to follow closer to the date.

Inform and Empower

The students will continue their learning on Cyber Safety and Digital Wellbeing. The learning this term will focus on being a critical consumer of media and strategies to evaluate the credibility of online sources.



They will also have opportunities to explore ways to protect against scams and hackers.

Mission Month



Social Justice student leaders will be fundraising for The Smith Family this term for Mission Month. They have been learning that one in six Australian children and young people are growing up in poverty which can limit their choices, opportunities and outcomes in life.



They have decided to take action to contribute to a world where every child has the opportunity to change their future. Education is one of the most powerful change agents, and our Social Justice leaders want to help other Australian students overcome educational inequality caused by poverty.

They will be selling stickers to raise money to help disadvantaged students with the cost of schooling including essential school supplies, access to learning programs and ongoing mentorship.



On Thursday November 6th, they will be running their sticker stall in the Library at first break (11:00am) for P-2 students and at second break (1:30pm) for 3-6 students. Students are encouraged to bring gold coins to purchase stickers in support of The Smith Family this mission month and help support other students to successfully continue their education.

Term 4 Learning and Teaching in the Leadership Centre

Religious Education

In Religious Education, students will be exploring the Guiding Faith Question of 'How is the Advent of Jesus a time to be more attentive to experiencing God's presence and action in my everyday world so I can live with difference?' Students will explore this through the theme of Presence. They will reflect upon how Advent is a time of the liturgical year that calls us to renew our faith and find opportunities to seek God's presence through prayer and action, in particular working in small groups to organise and promote fundraising for the St. Vincent De Paul's Christmas Appeal.

Students will:

- identify the signs of God's presence in the midst of their own personal lives and the world
- examine how prophecies of the birth of Christ were foretold and fulfilled in Scripture
- respond to the message of Mission Month and the season of Advent and relate it to the actions we are called to do in preparation for Jesus' birth.



English Year 5

Reading and Viewing

Year 5 students will be reading the novel 'The Last Bear' by Hannah Gold and studying the core knowledge unit on 'Forces and Motion'.

Students will:

- use comprehension strategies to analyse and evaluate information, integrating and linking ideas from a variety of sources
- explore their responses to characters and events in literacy texts.

Writing

During writing times students will have multiple opportunities to:

- plan, draft and publish an explanation text containing key information and supporting details

English Year 6

Reading and Viewing

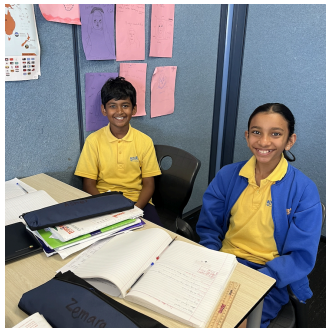
Year 6 students will be reading the novel 'Christmas Carol' by Charles Dickens and studying the core knowledge Economics unit on 'Consumer Fads'.

Students will:

- apply comprehension strategies to connect and compare ideas from a variety of sources
- read different types of texts accurately and fluently for meaning, re-reading and self-correcting when needed.



- reread and edit own and others' work focusing on the organisation of ideas and choice of rich vocabulary.



Speaking and Listening

Students will have multiple opportunities to:

- plan presentations that incorporate accurate and sequenced content for an audience
- rehearse and deliver presentations, adapting features of voice, to engage the audience.

Writing

During writing times students will have multiple opportunities to:

- plan, draft and publish letters containing key information, supporting details and descriptive language
- use relative clauses or appositives (adds detail to a sentence) to elaborate, extend and explain ideas in their writing.

Speaking and Listening

Students will have multiple opportunities to:

- plan presentations incorporating learned content and taking into account audience and purpose
- rehearse and deliver presentations to an audience using features of voice (e.g. pitch and pace).

Mathematics Year 5

Throughout the term, students will continue to engage with a variety of mathematical learning experiences that focus on:

Number

- Recognising that 100% represents a complete whole
- Understanding complementary percentages (such as 30% and 70% combine to make 100%)
- Connecting familiar percentages to their decimal and fraction equivalence
- Checking and explaining the reasonableness of solutions to problems using estimation and rounding strategies
- Using bar models to identify operations and solve addition, subtraction, multiplication and division problems.

Mathematics Year 6

Throughout the term, students will continue to engage with a variety of mathematical learning experiences that focus on:

Number

- Locating and representing integers on a number line
- Comparing and ordering integers using the greater than, less than and equal to symbols
- Identifying and describing the properties of prime, composite, square and triangular numbers
- Applying their understanding of number properties to solve problems and simplify calculations.

Algebra

- Recognising and using rules that generate growing patterns.

Measurement

- Converting between 12 and 24 hour time
- Reading and interpreting timetables and schedules with 24 hour time.



Space

- Connecting objects to their nets and building objects from their nets using spatial and geometric reasoning.

Statistics

- Posing questions to plan and conduct statistical investigations
- Choosing appropriate displays to communicate findings of investigations.

Space

- Locating points in the four quadrants of the Cartesian Plane
- Describing changes to the coordinates when a point is moved to a different position
- Applying combinations of transformations to solve problems using tessellations .



Statistics

- Planning and conducting statistical investigations by posing and refining questions
- Analysing and interpreting data to communicate findings investigations.

Physical Education

During Term 4, students in the Leadership Centre will learn skills, rules and movements of:

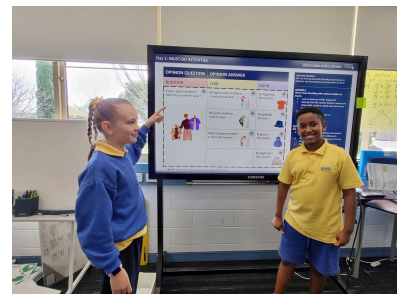
- Basketball - where important skills such as dribbling, passing, catching and defending are refined through games and activities
- Gaelic - an invasion game similar to AFL Football centred around catching, handballing, kicking and defending.



Parlo Italiano (I speak Italian) with Claudia Pesolilla

In Italian, students in Year 5 and 6 will:

- Share detailed opinions about clothing and explain their personal preferences
- Describe outfits using different colours creatively and expressively
- Give personal information such as hair colour, eye colour and height, and make simple comparisons with others
- Explore the Catholic faith through meaningful engagement with Christmas traditions and celebrations.



We look forward to a stimulating Term 4, where students will continue to build their confidence, communication skills and appreciation of Italian culture.

Specialist opportunities

Cycle 3 of Specialist opportunities:

PE Matt Capuana	Visual Arts Jo Allison	Digital Technologies Ash Hudson	Science Jenna DiMuri	Visual Arts Nat Newman	Music Natalie Killender
Chisholm MacKillop		Teresa Little		Kolbe Mandela	

Visual Arts

Jo Allison

Students from **MacKillop** & **Chisholm** Hub will :

- Further explore the Art Element of Form and Line
- Learn how to securely attach beads, buttons, and other small pieces to wire using the appropriate tools
- Construct a 3-Dimensional wire sculpture using various wire manipulation techniques.



Digital Technologies

Ash Hudson

Students from **Teresa** and **Little** Hubs will:

- Use Edison Robots and the software Edscreatch to develop computational thinking and computer programming knowledge
- Build on their knowledge of block coding concepts including sequencing, events, loops and conditions
- Design, test and modify algorithms to successfully complete weekly robotic challenges.



Visual Arts

Natalie Newman

During Visual Arts **Kolbe** Hub will:

- Begin using papier mache techniques to build their dog sculpture
- Add detail to their artwork, including texture

Students from **Mandela** Hub will have the opportunity to:

- Create a self portrait artwork using graphite rending skills
- View the artworks of artist Melis Kolyozya and create a happy ceramics sculpture of a person
- Create a mixed media artwork of an animal using a range of materials and art making skills.



Music

Natalie Kilender

Students from **Little & Teresa** Hubs will :

- Explore rhythm, pitch, dynamics, and expression through singing and playing
- Develop rhythm and teamwork by playing Boomwhackers, xylophones, drums, and other percussion instruments
- Investigate composers, musical periods, and historical instruments
- Practise reading notes in Treble and Bass Clefs, focusing on C Major and C Pentatonic scales
- Compose an original piece using the digital tool Song Maker from Chrome Music Lab, then improve it through personal reflection and feedback from peers.



Physical Education

Matt Capuana

Students from **Chisholm** and **Mackillop** hubs will begin to:

- Participate in a range of fitness tests and explore their health, skill and fitness benefits with a discussion on how this can apply to their lives
- Practise and apply fundamental motor skills in minor games over this time.



Science

Jenna Dimuri

Students from **Teresa and Little Hubs** will:

- Observe and describe the properties of solids, liquids, and gases
- Investigate the differences between chemical and physical changes
- Explore chemical reactions and identify when a new substance is formed.
- Conduct simple experiments using the scientific method
- Make predictions (hypotheses) and record observations using scientific vocabulary
- Discuss results and draw simple conclusions from experiments.



Please contact us on the emails below for any clarification.

Educators

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