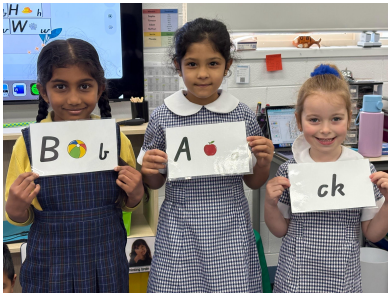


Welcome Back!

We are thrilled to see our Prep students return with growing enthusiasm and curiosity for exploring the world around them. This term, they will be learning to display their independence by managing daily routines, making choices, and working on learning tasks with increased confidence. We are excited to watch them grow and thrive as they continue to develop these important life skills. We would like to take this opportunity to say thank you and to acknowledge your contribution in supporting the success of your child's learning journey at Bethany this year.



Reminders:

- **Morning Routine**

We ask that all students arrive at school by **8:40am**, ready to line up with their hub. Students are asked to wait calmly and quietly with their bag on the ground in front of them ready to enter the classroom and begin their learning when the bell rings at **8:45am**. We would be very grateful if all families could support and encourage their children with this morning routine each day. If families do arrive after the bell, please send your child into the office to collect a late pass first before sending them down to the classroom.

- **School Uniform**

We kindly ask you to check regularly that all of your child's school uniform and items such as drink bottles, lunch boxes, etc are named. Over time, names do wash off or fade, making it difficult to return the item to their owner. Full summer uniform is required to be worn by **Monday 27th October**.

- **School Hats**

All students are required to wear a school hat during school break times, as well as during any outside learning times from September to December. **"No Hat, No Play"**. Students without a hat will be required to sit in the shade next to the Resource Room while the other children continue to play with their hats on.

- **Learning at Home (Homework)**

It is a school wide expectation that students complete their assigned 'Learning from home' tasks each week. Each Tuesday the students bring their homework home in a large black zip pouch and have the week to complete their learning. Learning at home should only be 10 minutes each day. We suggest that you spend 5 minutes a night on reading and 5 minutes on Maths. Please ensure that your child returns their homework the following Monday to their hub teacher.

- **Drink Bottles**

As our weather begins to get warmer please ensure that your child has a named drink bottle filled with water at school each day.

Upcoming Events:

- **Fairytale Fiasco Incursion**

This term our Prep students will have the opportunity to experience an incursion that aligns with our Literacy Learning. The Drama Toolbox company will be coming in on **Tuesday 28th October** to immerse the students in the world of fairytales.

- **Assembly**

This Term **Sky and Star Hub** will have their assembly on **Monday 27th October**. All parents and families are welcome to attend.

Term 4 Learning and Teaching in the Exploration Centre

Religious Education

In Religious Education, students will be exploring the Guiding Faith Question of 'Through the season of Advent, how and why does the Church prepare for the birth of Jesus?' Students will explore this through looking at the story of Mary & Joseph's journey to Bethlehem and the arrival of the shepherds who came to acknowledge Jesus' birth. They will also relate this to the symbolism behind the Advent Wreath and candles by participating in a special Nativity prayer time. They will consolidate their learning through preparing for The Nativity play and practising songs and carols.

Students will:

- learn about the Advent Wreath and
- recall and retell Bible stories including the journey to Bethlehem and the Nativity
- participate respectfully and reverently in experiences of prayer and liturgical celebrations during Advent.



English

Reading and Viewing

Prep students will be studying the core knowledge unit on 'Fairytale' and reading lots of books focusing on the parts of a narrative, such as Goldilocks and the Three Bears, The Gingerbread Man and Little Red Riding Hood.

Students will:

- describe the characters and setting in different stories
- identify the parts of a story.

Writing

During writing times students will have multiple opportunities to:

- create a short narrative, including a beginning, middle and end
- use a capital letter to begin a sentence and a full stop to finish a sentence.

Speaking and Listening

Students will have multiple opportunities to:

Mathematics

Throughout the term, students will continue to engage with a variety of mathematical learning experiences that focus on:

Number

Counting:

- counting forwards and backwards fluently from 0-20 and 20-0
- accurately counting and matching numerals and quantities to at least 20
- Comparing and ordering numbers to 20
- Identifying *one more* or *one less* for numbers to 20
- writing and reading numbers to 20.

Space

Location:

- describing the position of objects
- following and giving verbal directions to move an object to a new location.

- retell a story to an audience
- speaks in full sentences, including, 'who', 'what', 'when' and 'where'.



Statistics

Data:

- collecting and sorting pictures and objects to create simple data displays
- answering yes or no questions about simple data displays.



Physical Education - Veronica Spencer

Throughout Term 4, Prep students will continue to have many opportunities to:

- improve their catching and throwing skills by using a variety of balls
- demonstrate safe behaviours by following instructions and taking turns when playing games
- participate in simple dances to music.



Parlo Italiano (I Speak Italian) - Claudia Pesolilla

In Italian, students in Prep will:

- Express likes and dislikes about school activities with friends, providing simple justifications.
- Share likes and dislikes about food.
- Learn the Italian alphabet.
- Reproduce animal sounds.
- Sing a Christmas song in Italian.

We look forward to a wonderful end of the year, filled with language, culture and festive spirit.



This term the students will participate again in an engaging, interactive and live streamed '**Inform and Empower**' webinar focussing on safe screen time. Students will explore strategies that can help them navigate uncomfortable situations online.

Cycle 3 of Specialist opportunities (Term 3, Week 7 - Term 4, Week 9):

PE Veronica Spencer	Visual Arts Jo Allison	Music Natalie Killander	Visual Arts Nat Newman
SKY HUB OCEAN HUB		STAR HUB EARTH HUB	

Physical Education - Veronica Spencer

This term **Ocean** and **Sky** Hubs will continue to have opportunities to:

- learn and experience teamwork through games
- participate in games to experience winning and losing.



Music - Natalie Killander

Students from **Earth** and **Star** Hubs will:

- explore beat, rhythm, pitch, dynamics, and tempo through music activities
- develop skills in feeling the beat, singing in tune, and recognising sound and silence
- clap four beat rhythms that include crotchets and crotchet rests
- identify notes on a xylophone and play simple songs or chants
- play melodic and percussion instruments safely and appropriately
- share and discuss favourite music from a range of genres and cultures.



Visual Arts - Natalie Newman

In Visual Arts students from **Earth** and **Star** Hubs will begin their artistic journey by:

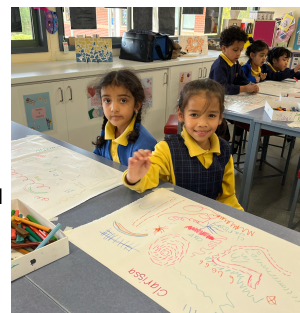
- continue building their understanding of colour theory whilst learning about complimentary colours.
- complete a science experiment artwork whilst mixing colours primary colours to make secondary colours
- Learning about warm and cool colours and how they can make us feel.
- building further understanding of colour theory whilst learning about complimentary colours.



Visual Arts - Jo Allison

Students from **Ocean** and **Sky** will :

- further explore the Art Element of Line
- construct a Line sculpture using coloured paper strips
- learn and perform a song about different types of lines
- practise holding a brush correctly and explore different brushstrokes, focusing on how each stroke makes a different kind of mark.



Exploration Centre Educators

Please do not hesitate to call or email for anything you need.

Educators:

Tegan Beech - Earth Hub	tegan.beech@bsweribeenth.catholic.edu.au
Kristen Baldassarro - Ocean Hub	kristen.baldassarro@bsweribeenth.catholic.edu.au
Anna Duong - Star Hub	anna.duong@bsweribeenth.catholic.edu.au
Jess Di Martino - Sky Hub	jess.dimartino@bsweribeenth.catholic.edu.au

Centre Leader:

Kim Kennedy - Mathematics (P-2) kim.kennedy@bsweribeenth.catholic.edu.au