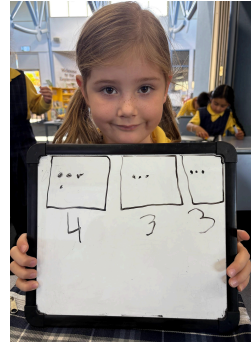


Welcome Back!

We would like to thank you for your ongoing partnership as we begin yet another term of explicit teaching and learning for our Prep students.



Reminders:

- **Morning Routine**

We are encouraging all students to start lining up in their hub groups as they begin to arrive at school. We ask that you encourage them to wait calmly and quietly in their line with their bag on their back, so they are ready to enter the classroom and begin their learning when the bell rings at 8:45am. Ball games, playing Tag or being on the Prep playground are not permitted during this time.

- **Collecting or Dropping Off students during School Hours**

If your child has an appointment during school hours or is arriving after 9:00am, please ensure that you sign them in or out at the office first. The office will then call your child's hub teacher and send them up to the office for collection, or ask for some students from their class to come and take them back to the hub with them.

- **Learning at Home (Homework)**

Our weekly Learning at Home program continues this term. Each Tuesday the students will bring home their homework in a large zip pouch and then have the week to complete their tasks, returning it the following Monday to their hub teacher. For students in the Exploration Centre, the Learning at Home time allocation is 10 minutes per night.

- **School Uniform**

We kindly ask you to regularly check that **all of your child's school uniform is clearly named**. Over time, names do wash off or fade, making it difficult to return the item to their owner. We have a **blue tub with any lost items in it**. Please check in with your child's hub teacher during drop off or pick up times if you have lost any items.

- **Please place a set of spare clothes in your child's bag, including a change of underwear and socks.**

Upcoming Events:

- **Prep Camp**

This term our Prep students will have the opportunity to experience our Camp program on **Friday 8th August**. The day will begin with an early arrival at school for breakfast and students will spend the rest of the day celebrating their 100 days (plus a few more) of Prep at Bethany, as well as participate in a fun puppet show by **Melbourne Puppet Kerfuffle company**.

Stay tuned for more information via Operoo regarding this special experience as we get closer to the date.

- **Scienceworks Excursion**

On **Thursday 28th August**, Prep students will participate in an excursion that explores how forces like push, pull and gravity can make toys move or change shape. They will participate in a range of hands-on activities that involve and use the forces of push and pull. They will learn how an object's material, size, and shape impact its purpose, movement and function.

Term 3 Learning and Teaching in the Exploration Centre...

Religious Education

In Religious Education, students will be exploring the Guiding Faith Question of "How can we look after all the gifts that God has given us?" Students will explore this through the themes of Sustainability & Right Relationships. They are exploring the impact of human actions on God's creation, particularly in their community and home.

Students will:

- Identify all of the gifts given to us by God
- explore the bible story of Genesis and recognise God's gifts of Creation
- contribute to and participate in a year level prayer time "We Are All Brothers & Sisters" to further explore how we can care for our common home, the earth.

English

Throughout the term, students will continue to engage with a variety of Literacy experiences that will set them up for success when working during their Literacy lessons.

Reading & Viewing

Prep students will be reading lots of books about science facts related to push and pull, some classic fairytales as well as a selection of books from CBCA 2025 Books Awards.

Students will:

- recognise that sentences are made up of groups of words that work together in particular ways to make meaning
- respond to stories and share feelings and thoughts about the events and characters

Writing

During writing times students will have multiple opportunities to:

- create short factual texts, to explore, record and report ideas and knowledge
- use knowledge of letters and sounds to spell consonant -vowel -consonant (CVC) words
- write some high-frequency words and other familiar words

Speaking & Listening

Students will have multiple opportunities to:

- deliver short spoken texts to an audience about science facts related to push and pull.



Mathematics

Throughout the term, students will continue to engage with a variety of mathematical learning experiences that focus on:

Number

Counting:

- counting by saying numbers in order, starting from any number to at least 15
- connecting number names, digits and amounts to at least 15
- comparing and ordering groups of objects from smallest to largest to at least 15

Addition & Subtraction:

- using materials to represent addition and subtraction number stories to at least 10
- counting the total amount of a pictorial representation of an addition number story up to 10
- counting to find the answer of a pictorial representation of a subtraction number story within 10



Sharing & Grouping:

- using materials to sharing objects equally between groups
- using materials to make groups of different sizes (ie. groups of two or groups of three)

Measurement

Shape:

- identifying and making 2D shapes
- sorting 2D shapes according to their features (eg. 3 sides, 4 sides, etc)
- creating pictures using 2D shapes

Physical Education - Veronica Spencer

Throughout Term 3 Prep students will have many opportunities to:

- participate in activities where students learn how to be part of a team
- demonstrate safe behaviours by following instructions and taking turns
- participate in simple dances to music



Parlo Italiano (I Speak Italian) - Claudia Pesolilla

In Italian, students in Prep will learn to name some activities they enjoy, based on their interests

- start to say why they like certain activities
- talk about the things they love doing with their dad or another special man in their life, as we get ready for Father's Day
- practise asking and answering simple questions about their likes and dislikes
- keep building confidence when talking about activities they enjoy in Italian.

It's a joy to see students grow as they explore Italian in creative ways!



This term the students will participate again in an engaging, interactive and live streamed '**Inform and Empower**' webinar focussing on safe screentime. Students will explore how to navigate the online world, learning that not all places online are safe and discuss who their trusted adults are.

Specialist Subjects

Cycle 2 of Specialist opportunities: Term 3, Week 1 - Week 6

Visual Arts <i>Natalie Newman</i>	Music <i>Natalie Killander</i>	Digital Technology Ash Hudson	Science Catherine Wills
SKY HUB OCEAN HUB		STAR HUB EARTH HUB	

Cycle 3 of Specialist opportunities (Term 3, Week 7 - Term 4, Week 9):

PE <i>Veronica Spencer</i>	Visual Arts <i>Jo Allison</i>	Music <i>Natalie Killander</i>	Visual Arts <i>Nat Newman</i>
SKY HUB OCEAN HUB		STAR HUB EARTH HUB	

Visual Arts - Jo Allison

Students from **Ocean** and **Sky** will:

- explore the Art Element of Line
- explore and draw many different types of lines.



Science - Catherine Wills/Jenna Demuri

Students from **Star** and **Earth**

Hubs will continue to:

- learn about science in everyday life
- explore materials and learn how to describe them
- mix materials together to create something.



Music - Natalie Kilander

Students from **Ocean** and **Sky** Hubs will :

- explore beat, rhythm, pitch, dynamics, and tempo through music activities
- develop skills in feeling the beat, singing in tune, and recognising sound and silence
- clap four beat rhythms that include crotchets and crotchet rests
- identify notes on a xylophone and play simple songs or chants
- play melodic and percussion instruments safely and appropriately
- share and discuss favourite music from a range of genres and cultures.

Students from **Earth** and **Star** Hubs will :

- explore beat, rhythm, pitch, dynamics, and tempo through music
- feel the beat, sing in tune, and understand sound and silence
- play melodic and percussion instruments safely and appropriately
- share and discuss favorite music from different genres and cultures.



Visual Art - Natalie Newman

In Visual Arts students from **Sky** and **Ocean** Hubs will begin their artistic journey by:

- continue building their understanding of colour theory whilst learning about complimentary colours.
- learning warm and cool colour and how colours can make us feel.



In Visual Arts students from **Earth** and **Star** Hubs will begin their artistic journey by:

- demonstrating their ability to create artworks using their imagination
- learning about the artist Henry Matisse and his depiction of 'The Snail'



Physical Education - Veronica Spencer

This term **Ocean** and **Sky** Hubs will have the opportunity to:

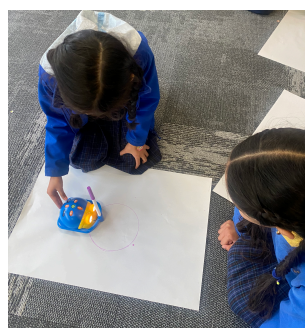
- learn and experience teamwork through games
- participate in games to experience winning and losing



Robotics - Ash Hudson

Students from Star and Earth Hub will continue to:

- use Bee-Bot robots to understand what algorithms are
- use directional language and computational thinking to code Bee-Bot robots
- practise interpersonal skills by working alongside peers to complete robotic challenges



Exploration Centre Educators

Please do not hesitate to call or email for anything you need.

Educators:

Tegan Beech - Earth Hub

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