

Bethany Catholic Primary School, Werribee



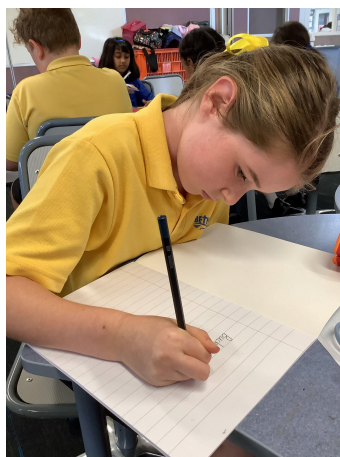
Yr 3/4 - Bridging Centre News - Term 1, 2024

Welcome to Term One 2024!



We welcome back all of our students and a warm welcome to our new families who have joined the Bethany community. The students were very enthusiastic to be back and reunite with their friends. There was a great buzz of excitement across the school. We hope you enjoyed the break and are looking forward to new learning opportunities this year.

On Monday 25th March, all students will celebrate Bethany Day through participating in Kaboom Sports, a cross level rotational high energy sporting event. All students will need to wear their sports uniform and a t-shirt the same colour as their athletics team. Eg. Waratah red, Wattle yellow, Jacaranda blue or Conifer green. More information to follow closer to the date.



School Timetable

8:30am	School gate opens
8:40am	First bell rings and the students line up and enter their hub
8:50am	Second and final bell. Students arriving after this time must go to the office to sign in and get a late pass
8:50 - 11:00am	Learning block 1
11am- 11:30am	First break
11:30 - 11:50am	Eating time
11:50 - 1:30pm	Learning block 2
1:30pm - 2:00pm	Second break
2:00pm - 2:10pm	Eating time
2:10pm - 3:00pm	Learning block 3
3:00pm	End of school day

PBL - Positive Behaviour for Learning

We continue to use our PBL expectations to support students in being **Safe, Respectful and Responsible**. Look out for our beautiful new signage we had installed over the holidays placed around our school. We appreciate your continued support with this.

Positive Behaviour for Learning School Wide Expectations



Let Learners Learn and Teachers Teach

	Be Safe	Be Respectful	Be Responsible
Learning Spaces	<ul style="list-style-type: none"> Keep hands, feet and objects to yourself Line up and walk calmly and quietly 	<ul style="list-style-type: none"> Use kind words and actions Use whole body listening Follow directions promptly 	<ul style="list-style-type: none"> Look after self, others and equipment Be a responsible learner
Outside Area	<ul style="list-style-type: none"> Keep hands and feet to yourself Use spaces and equipment correctly 	<ul style="list-style-type: none"> Use kind words and actions Be a good sport 	<ul style="list-style-type: none"> Look after self, others and equipment Wear correct uniform Be on time & walk promptly to line up

School Reminders

Hats

It is our sunsmart policy that all students wear their Bethany hat from February until May and again from September to December. Please label your child's hat clearly. Remember "No hat, No play."



NAPLAN

The National Assessment Program - Literacy and Numeracy (NAPLAN) will take place for our Year 3 students from **13th -25th March**. As one form of data, it provides valuable insights into our students' progress and helps us tailor our teaching to meet their individual needs.

Swimming

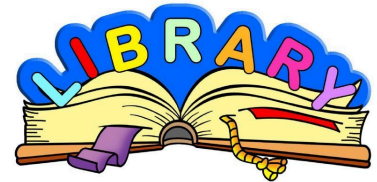
From **Monday 26th February - Friday 1st March (Week 5)**, the students will participate in a compulsory "Swim & Survive" swimming program. This swimming and water safety program seeks to encourage the development of swimming and water safety skills of children and to increase their participation in safe aquatic activities.

Students will wear their bathers to school with their sports uniform over the top. They will bring in their bag, their underwear, thong/slides and towel to use after the lesson. Please include a plastic bag to put the wet bathers in after they get changed.

Resource Room

Our Bethany Resource Centre opened for borrowing at the beginning of Week 3. A friendly reminder that students require a library bag to ensure all books are protected as well as making it easier to transport them to and from school.

The Bridging Centre borrowing day is **THURSDAY**.



Brainfood:

Students are required to bring brain food to eat at **10:00am**. Brain food is healthy food that gives students energy to learn, like fruit, vegies, cheese etc. It is something students can eat in about 5 minutes while they are still learning, e.g. listening to teacher instructions or reading a book. Snack food, like chips etc may be eaten with lunch or after recess.



Learning at Home (Homework)

Learning at Home began in **Week 3 on Tuesday**. These tasks are assigned on Tuesday, and are to be submitted by the following Monday for corrections and feedback. For students in the Bridging Centre, the time allocation is 20 minutes per night. The focus will be daily reading and recording it in a Reading Log, practising times tables and other learning tasks.

Assemblies

Assemblies this term will be held **every second Monday at 2:25pm - 3pm**. This is an opportunity to build student voice, develop student communication skills, celebrate the learning and continue to build community. Parents are welcome to join us for these celebrations.

Bridging Centre assemblies are as follows:

Term 2: 20th May - Werribee/Yarra (Year 3)

Term 3: 19th August - Jordan / Sepik (Year 4)

Term 4: 25th November - Todd / Murray (Year 3&4 combined)

Term 1 Learning and Teaching in the Bridging Centre...



Religious Education

In Religious Education, the students will interpret the significance of symbol, ritual and the sacred in relation to Lenten prayer experiences, and consider the Christian understanding of God's loving forgiveness through the story of Jesus' life, death and resurrection. By investigating the historical setting and culture of the time of Jesus, students will interpret the roles of some of the major characters in Scripture texts and reflect on these connections with their lives. Students pray throughout the day beginning with the morning prayer, a prayer of gratitude for our food at lunchtime and concluding the day with thanks. These prayers can be formal prayers, special intentions, songs or quiet reflection.

English Year 3

Writing:

Students will focus on:

- writing to entertain (narratives)
- writing to persuade
- extending their vocabulary to enhance their writing
- Improving their sentence structure
- correct use of punctuation and paragraphing
- plausible spelling attempts.



Reading & Viewing:

Students will:

- study the sounds different letter combinations make, e.g. The "A" sound is made from ay, a-e, eigh, ey & ea
- learn the morphology (the study of the parts of words) and etymology (origins) of words and how this influences spelling
- read with fluency, focusing on reading rate, accuracy and expression
- Novel Study - Fantastic Mr. Fox

Speaking & Listening:

Students will

- extend their knowledge of social conventions
- practise the skills of asking relevant questions
- practise the skills of providing feedback.

English Year 4

Writing:

Students will focus on:

- writing to entertain (narratives)
- extending their vocabulary to enhance their writing
- Improving their sentence structure
- correct use of punctuation and paragraphing
- plausible spelling attempts.

Reading & Viewing:

Students will:

- learn the morphology (the study of the parts of words) and etymology (origins) of words and how this influences spelling
- read with fluency, focusing on reading rate, accuracy and expression
- read a variety of texts and respond to literal questions through finding the evidence in the text, as well as inferential questions making use of context cues.
- Novel Study - Storm Boy

Speaking & Listening:

Students will

- practise the skills of asking relevant questions
- practise the skills of providing feedback.

Mathematics Year 3

Throughout Term 1, students will focus on the following concepts:

Data

Students will:

- collect and categorise data
- create a picture graph
- interpret a picture graph
- create column graphs
- answer questions using data from graphs

Mathematics Year 4

Throughout Term 1, students will focus on the following concepts:

Data

Students will:

- collect data
- create and interpret picture graphs
- interpret column graphs
- collect and represent data
- order probability of events

Number

Students will:

- represent numbers to 10,000
- recognise the place value of each digit in a 5 digit number
- order and compare numbers beyond 10,000
- add numbers within 100
- subtract numbers within 100 using a written equation
- addition by counting on
- subtract by using 'thinking addition'.

Number

Students will:

- identify the place value of the digits in 6 digit numbers
- order 6 digit numbers on number lines
- round numbers to the nearest 1,000, 10,000 and 100,000
- solve problems involving rounding and place value
- add and subtract hundreds, tens and ones
- add and subtract using an algorithm with and without regrouping
- add and subtract using a vertical algorithm.

Inquiry

Throughout the term students have a variety of opportunities to learn about ways they can maintain their health and well being. They will explore the concepts of gratitude, social interactions, growth mindset as well as mindfulness through activities such as meditation, dance, yoga, breathing exercises, music and art.

People are different and they may have different needs in order to achieve health and happiness.

Personal health and wellbeing is enhanced when mind, body and soul are catered for, and spirituality and relationships are nurtured.

We are all called to be responsible for making choices that enhance our own wellbeing and the wellbeing of others.

Health & Physical Education with Connor Brien



Students will begin the term learning about tee-ball, a modified game of baseball. They will learn the rules and necessary skills of throwing, catching and running patterns in order to successfully participate in the sport. Following this,

students will prepare for the upcoming Bethany Athletics Carnival in the first week of Term 2. They will practise events such as, 100m sprint, long jump, javelin and hurdles in order for them to compete on the day.

Parlo Italiano (I Speak Italian) with Claudia Pesolilla



Bentornati ragazzi e ragazze!
(Welcome back boys and girls!).

In the third year of teaching Italian at Bethany, students will have the opportunity to familiarise themselves with the Italian language, by using previously learned vocabulary and phrases aimed at constructing complex sentences.

New sentences will be introduced, as well as revising previous words and phrases at the start of each lesson, as a daily review to consolidate the students' understanding.

Students will also explore sentence structures that can be derived from these learnt words using different types of verbs based on the person doing the action, as well as different adjectives.

In the second part of the term Easter words will be introduced.

Specialist opportunities

Cycle 1 of Specialist opportunities:

PE	Robotics	Visual Arts	Music	Science
Jordan Sepik	Yarra Werribee	Jordan Sepik Todd Murray	Murray Todd	Werribee Yarra

Digital Technologies (Robotics) with Ashlea Hudson

This term students in [Yarra](#) and [Werribee](#) hubs will use Dash Robot to further develop their coding skills in Digital Technologies. They can look forward to participating in weekly challenges using a combination of drive, turn, light and sound coding blocks and enjoy coding their robots to launch balls at a target and synchronising a dance with their peers.



Health & Physical Education with Connor Brien

Over the duration of the term, students in [Sepik](#) and [Jordan](#) hubs will be exploring inclusivity in sports with the Paralympics later this year. Students will look at what adjustments can be made to make sports and games more inclusive. Students will have ample opportunity to practise and refine their fundamental motor skills during the cycle.



Visual Arts with Jo Allison



Using the medium of paint, students from [Murray](#) hub (Year 3) will create various textures using plastic forks, foil, que tips, sponges etc. Students will also have the opportunity to explore mixing colours to create their own coloured paper which will then be used to create their own collage.

With a strong focus on the art elements of form, line and space, students from [Todd](#) hub (Year 4) will work to create their own paper sculptures. Students will plan, design and create detailed and ornate pieces inspired by the art of 19th Century High Tea crockery.



Visual Arts with Nat Newman



[Jordan](#) and [Sepik](#) hub students will start the term by developing their understanding of form and shape through creating ceramic pinch pots. They will view the works of artist Madeline King and her ceramic creations that hold light and sound. Students will then identify and explain their artistic choices in artmaking whilst demonstrating skills in making collage birds. Students will look at the work of Henry Matisse and create a depiction of his artwork Goldfish - 1912. There will be an emphasis on colour, value and composition whilst using painting skills.

Science with Natasha D'Cunha

In Science, students from [Werribee](#) and [Yarra](#) hubs will be focusing on solids, liquids and gases. They will look at how objects can change their state when we expose them to heat or remove it. One way students will explore these concepts will be with the use of how water can change its form.



Music with Trish Hollenbach

Students in [Murray](#) hub (Year 3) will be exploring a wide range of musical styles this term. Students will compose, notate and perform their own simple rhythms to demonstrate their understanding of Rhythm & Beat. They will progress to playing tuned percussion instruments like Hand Bells to consolidate their skill of reading musical notes.

Students in [Todd](#) hub (Year 4) will be consolidating their learning about Rhythm & Beat by clapping and playing percussion instruments to simple Rhythm notation. They will continue to express themselves through singing by practising a range of songs with actions and build on their abilities to

perform as part of a musical ensemble. They will demonstrate their knowledge of Dynamics (loud and soft) when playing along to various pieces of music.



Please do not hesitate to call or email for anything you need or to celebrate the achievements of your child.

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