

Bethany Catholic Primary School, Werribee



Yr 1/2 - Discovery Centre News - Term 1, 2025

Welcome to Term One 2025.....

Welcome back to our Year 1 and 2 students and families in the Discovery Centre for Term 1. The students have come back after holidays and reconnected with their friends and teachers, eager to commence learning each day.

We have highly engaging learning and teaching experiences that will take place within the Discovery Centre this term and we are sure that the students will thoroughly enjoy them.

Positive Behaviours for Learning

To begin the term, students have been revisiting our school wide expectations of Positive Behaviour for Learning. Each student has a chart to record their Be Safe, Be Respectful and Be Responsible stickers and have shown pride in their achievements.

The children have met their new specialist teachers. The students participated in a variety of subjects such as Music, Physical Education, Art, Science and Digital Technologies. The children will continue to learn Italian with our Language Assistant Claudia.

Swimming Program

This term the students in the Discovery Centre will participate in a swimming program conducted at Aquapulse indoor pool.

Students will complete a school Aquatic Education and Water Safety which adopts the Swim & Survive program. This comprehensive swimming and water safety program seeks to encourage the development of swimming and water safety skills of all children.

Monday 24th February – Friday 28th February Indigo, Blue, Violet, Gold, Yellow, Orange and Red Hubs will attend the swimming program.

Monday 3rd March - Friday 7th March Green Hub will attend the swimming program.



Assemblies:

We look forward to gathering to share our learning at the upcoming assemblies. This is a wonderful opportunity for the students to lead the school in prayer, celebrate learning, as well as building community, student voice and agency. Students will sing the national anthem, receive awards and celebrate birthdays. The assemblies will be held every second Monday from 2:25-3:00pm on the basketball court.

The Discovery Centre students will lead the assemblies in Term 1:

Monday 17th March Yellow/Green hubs

Bethany Resource Centre

The students have begun to borrow books from the Resource Centre. Please ensure that your child has a **library bag** to place their borrowed book in. The students in the Discovery Centre will attend the Resource Centre on the following days:

Monday: Violet, Blue and Indigo Hubs

Wednesday: Red, Green and Orange Hubs

Friday: Yellow and Gold Hubs

Reminders

Please ensure students have a raincoat in their school bag.

Please check all hats, jackets and bags are named.

Brain food each day - fruit, vegetables, cheese - please place into a small zip lock bag, plastic wrap or a small container.

School Hats

It is our sunsmart policy that all students wear their Bethany hat from **February until the end of May** and again from **September to December**. Please label your child's hat clearly. Remember "No hat, No play."

Learning at Home (Homework)

Learning at home begins in Week 3. Homework is sent home on a Tuesday and is to be returned on the following Monday.

Students will bring home their homework book and books to read.

For students in the Discovery Centre the time allocation is 15 minutes per night.

Important dates for your calendars:

Monday 24th February – Friday 28th February - Swimming at Aquapulse- **Indigo, Blue, Violet, Gold, Yellow, Orange and Red Hubs**

Monday 3rd March - Friday 7th March - Swimming at Aquapulse - **Green Hub**

Monday 10th March - Labour Day Public Holiday

Wednesday 12th March - School Open night - 3:00-5:00 pm

Thursday March 13th - School Photos

Saturday 29th March - Community Mass at St Andrew's Church 6:00 pm

Friday April 4th - Last day of Term 1 (12:30 pm finish)

School Timetable

8:30am	School gate opens
8:45am	First bell rings and the students line up and enter their hub
8:50am	Second and final bell. Students arriving after this time must go to the office to sign in and get a late pass
8:50 - 11am	Learning block 1
11am- 11:30pm	First break
11:30 - 11:50am	Eating time
11:50 - 1:30pm	Learning block 2
1:30pm - 2pm	Second break
2pm - 2:10pm	Eating time
2:10 pm - 3pm	Learning block 3
3pm	End of school day

Term 1 Learning and Teaching in the Discovery Centre...

Religious Education

In **Religious Education**, students will be exploring the Guiding Faith Question of 'How can I become closer to God during Lent?' and 'How does our Church remember the Jesus of Holy Week?' Students will explore this through the theme of Transformation. They are identifying the symbols of Lent and how they remind us of Jesus and the stories of Holy Week.

Year 1 and 2 students will:

- learn about how Lent is a season of personal transformation
- build their understanding of the symbols of Lent and the Holy Week stories
- reflect upon how they can prepare for Easter by participating in prayer as a part of our faith community.



Mathematics

Year 1

Students will engage with a variety of hands-on learning experiences that focus on:

Number

Counting:

- Counting confidently up to 100 by ones from any starting point
- Recognising, reading and writing 2-digit numbers up to 100.



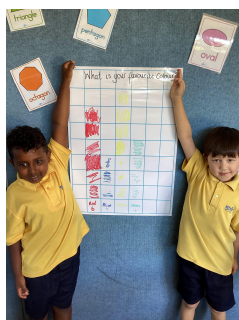
Place Value:

- Ordering numbers from smallest to largest or largest to smallest
- Counting up to at least 50 by understanding the value of each digit in a number (e.g. 53 is broken down into 5 tens and 3 ones).

Measurement

Length:

- Measuring the length of shapes and objects using informal units, recognising that units need to be uniform and used end-to-end
- Ordering and comparing the length of objects based on indirect and direct comparison (e.g. longest, shortest).



Statistics

Data:

- Asking simple questions and collecting responses from others (e.g. asking their friends what their favourite colour is and recording their answers using tally marks)
- Describing data displays and what they show, such as the number of apples each student in their class likes.

Year 2

Students will engage with a variety of hands-on learning experiences that focus on:

Number

Counting:

- Recognising, modelling, representing and ordering 3-digit numbers up to 1000



Place Value:

- Grouping, partitioning (splitting numbers into smaller parts) and rearranging collections of objects up to 1000 into hundreds, tens, and ones to make counting easier and more efficient

Addition & Subtraction:

- Solving simple addition problems using a range of efficient mental and written strategies, such as doubles, bridging to 10 and partitioning (splitting numbers into smaller parts)
- Solving simple subtraction problems using a range of efficient mental and written strategies, such as halving, bridging to 10 and partitioning (splitting numbers into smaller parts).



Algebra

Patterns:

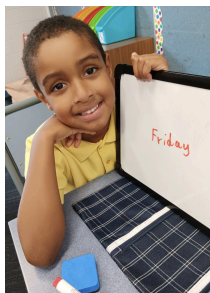
- Recognising, describing and creating patterns that increase or decrease by a constant amount, using numbers, shapes and objects,
- Identifying missing elements in the patterns.

English

Year 1

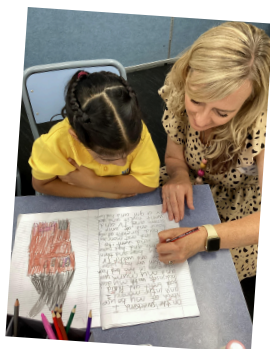
Reading

Year 1 students will be reading texts, such as 'Pig the Pug', 'Where the Wild Things Are' and 'The Tale of Peter Rabbit'. They will also explore a core knowledge unit on 'Ancient Egypt'.



Students will:

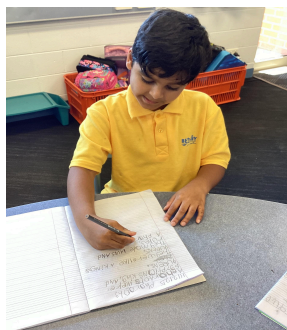
- Recognise short vowels, common long vowels and consonant digraphs (ch, sh, th) and consonant blends (bl, cl, cr, gr etc)
- Understand how to spell one and two syllable words with common letter patterns
- Answer comprehension questions related to texts.



Writing

Students will:

- Write recounts including who, what, where and when
- Plan, draft and publish a procedural text using correct structure
- Edit their writing focusing on correct use of capital letters and punctuation.



Speaking and Listening

Students will focus on:

- Listening to others when taking part in conversations and discussions using appropriate interaction skills, such as taking turns and focusing on the speaker
- Thinking and responding to a question using full sentences.

Year 2

Reading

Year 2 students will read a variety of books both print and online, such as 'The Day the Crayons Quit', 'Odd Sock Sid', 'Herman and Rosie'. They will also explore two core knowledge units on 'Continents, Countries and Mapping' and 'Uluru'.



Students will:

- Recognise most letter-sound matches including silent letters, trigraphs, vowel digraphs (ow, ou, oi, oo) and common long vowels
- Understand that a sound can be represented by various letter combinations
- Identify and define new vocabulary
- Read with accuracy, rate and expression
- Answer comprehension questions related to texts.

Writing

Students will:

- Write recount texts in past tense including the 5 w's
- Plan, draft and publish a procedural text using action verbs
- Edit focusing on correct use of capital letters, punctuation and tense.



Speaking and Listening

Students will focus on:

- Listening to others when taking part in conversations and discussions using appropriate interaction skills, such as asking questions
- Thinking and responding to a question using full sentences.

Parlo Italiano (I Speak Italian) with Claudia Pesolilla

Students in Year 1 and 2 will:

- learn formal and informal greetings, asking in Italian "How are you?", "What's your name?" and express their feelings
- follow classroom instructions in Italian
- ask questions and learn classroom requests
- reinforce numbers from 1 to 10 and colours by playing games using Uno cards
- formulate basic sentences of their likes and dislikes about their favourite food, activities and sport
- participate in an Italian phonics program



Physical Education - with Veronica Spencer

Year 1

Throughout term 1, Year 1 students will have multiple opportunities to:

- continue to develop their fundamental skills by using a variety of equipment and objects
- develop their skills as a team player through games
- learn basic cricket skills such as striking and bowling
- focus on the athletic skills of running, jumping and throwing



Year 2

Throughout Term 1, Year 2 students will have multiple opportunities to:

- advance their fundamental skills through a variety of skilled based games and drills
- enhance their skills on how to be a team player through games
- continue to improve how to win and lose respectfully and to congratulate the other team
- develop their cricket skills such as batting, bowling and fielding
- continue to develop their athletic skills in running, jumping and throwing



This term **Indigo** Hub will have the opportunity to:

- improve their teamwork skills with a focus on how to be a team player
- have the opportunity to be a leader and learn what it takes to be a good leader
- showing 'sportsmanship' by congratulating others after losing a game



Specialists Programs for Term 1

We begin our first cycle of Specialist opportunities in 2025.

Cycle 1 Weeks 2-9

Orange & Yellow Hubs		Red & Green Hubs		Violet & Gold Hubs		Blue & Indigo Hubs	
Digital Technologies with Kate & Music with Monica		Visual Arts with Jo A & Science with Catherine		Digital Technologies with Ash & Music with Natalie K		Physical Education with Veronica & Visual Arts with Nat	

Digital Technologies - Kate Hockley

During Term One, students in **Orange** and **Yellow** Hubs will learn to use Blue- Bot robots (operated via an app and Bluetooth) to perform specific tasks. The students will also engage in activities aimed to develop their understanding of directional language.



The students will:

- use Bluetooth to connect their iPad to a Blue- Bot
- program their Blue- Bot to move through mazes
- use the iPad app to program their Blue- Bot to reach a set destination
- create designs using a drawing attachment on their Blue- Bot.



Music - Natalie Kilendar

In Music, students from **Violet & Gold** Hubs will:

- explore sound, rhythm, and music with djembe drums, boomwhackers, and xylophones
- develop vocal skills through singing, pitch matching and movement
- discover music from Italian, Chinese, Indigenous Aboriginal, and African cultures
- create and perform simple rhythms and melodies through improvisation and group performances.



Digital Technology - with Ash Hudson

During Term 1, students from Gold and Violet Hubs will:

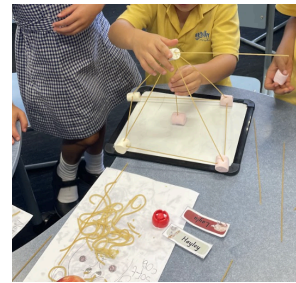
- begin their block coding journey using ScratchJr
- link programming blocks to make characters move, jump, dance and sing
- learn how to customise characters and backgrounds; and, insert sound and pictures into projects
- program interactive stories.



Science - Catherine Wills

In Science, students from Green and Red Hubs will:

- learn about science in everyday life
- explore properties of materials
- experiment to find out if materials can sink, float, bend and twist.



Visual Arts - Natalie Newman

In Visual Arts, students from Blue and Indigo Hubs will explore their ideas, experiences, and observations whilst creating animal-themed artworks.

Students will have the opportunity to:

- view contemporary artist Jen Lobo's scientific animal illustrations, and create an artwork of a bird
- focus on various styles and artforms from different cultures whilst creating a watercolour koi fish windsock
- create a ceramic dog wind chime whilst looking at the artistic styles of Pier Mondrian
- learn about different types of insects and create a mixed media artwork of moths.



Art - Jo Allison

During Art, students from Red and Green Hub will:

- explore the Art Element of Colour and Form
- use paints to create textures using various brushstrokes and materials
- construct a 3-Dimensional flower sculpture using painted coloured paper they have created.



Please do not hesitate to call or email for anything you need.

Educators

Year 1

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