

# Bethany Catholic Primary School, Werribee

## Yr 1/2 - Discovery Centre News - Term 2, 2025



### Welcome to Term Two 2025...

Welcome back to an already exciting Term 2 in the Discovery Centre. We hope you all had a refreshing break and enjoyable Easter. It has been wonderful to see so many students eager to return to their learning, and many rekindling friendships which has created a real buzz in the centre.



We began the term with a Centre Prayer time to celebrate Holy Week, Easter and the life of Pope Francis. Students gathered reverently in the dome, singing and praying together as a community.



During the first week of term, we celebrated Bethany Day. Students learnt about our Bethany Saints Mary, Martha and Lazareth and participated in Kaboom sports in their



house colours with students from across the school. It was delightful to see so many families come and share a meal (and dance!) with their children. We hope you enjoyed it as much as we did!

### Phill ICT

Throughout the year, students from the Discovery Centre will have an opportunity to extend their technology skills with our ICT expert Phill Cristifaro. Students will be upskilled in using the presentation application KeyNote, where they will learn to add and manipulate images, text and voice over.

### Inform and Empower

This term, students will engage in learning about balancing 'screen time' with 'green time.' They will also learn about the importance of sleep and ensuring they have an hour break before bedtime.



### Year 1 Excursion - Werribee Open Range Zoo

This term, the students in Year One are learning about '**Animals and Habitats**'. Students will attend **Werribee Open Range Zoo on Wednesday 14th of May** to gain a deeper understanding of the importance of animals, their habitats and how they can be protected. On the day, students will engage in learning experiences where they will explore the variety of external features animals have. They will consider how and why where they live is important for survival.

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## Year 2 Incursion - Digestive System

Students in Year Two will be learning about 'The Human Body' this term. They will learn how the body is made up of different systems and why each system is vital as well as the importance of looking after the body. On **Thursday 22nd of May**, the Year Two students will engage in the incursion 'Our Digestive System' facilitated by Swinburne University, where students will further investigate how the body systems work and the importance of eating healthy and exercising to care for our body.



### Assemblies:

School assemblies are held every second Monday from 2:25-3:00pm in the hall. This is a wonderful opportunity for the students to lead the school in prayer, celebrate learning, as well as building community, student voice and agency.

**The Discovery Centre students will lead the assemblies on the following dates for Term 2:**

Monday 12th May	Indigo and Blue hubs
Monday 16th June	Red and Orange hubs

### Bethany School Mass

On **Friday 23rd May at 10am** there will be a whole school Mass celebrating Our Lady Help of Christians in the School Hall.

### Bethany Level Mass

We celebrate our Level Mass on **Thursday 8th May at 10am**. This Mass will be for Year 1 and Year 6 students and will be held in the Leadership Centre.

### Bell Times

A reminder that the first bell goes at 8:45am each morning, followed by the second bell at 8:50am. Students arriving after the 8:50am bell will need a late pass from the office. Learning begins promptly at 9:00am.

### Bethany Resource Centre

The students have begun to borrow books from the Resource Centre. The students in the Discovery Centre will attend the Resource Centre on the following days:

**Monday:** Violet, Blue and Indigo Hubs  
**Wednesday:** Red, Green and Orange Hubs  
**Friday:** Yellow and Gold Hubs

### Brain Food:

Students are required to bring brain food to eat at 10:00am. Brain food is healthy food that gives students energy to learn, like fruit, vegetables, cheese etc. It is something students can eat in about 5 minutes while they are still learning, e.g. listening to teacher instructions or reading a book.

**Please pack brain food in a small separate container or snaplock bag as students keep this on their table.**

## Learning at Home (Homework)

Homework is sent home on a Tuesday and is to be returned on the following Monday.

Students will bring home their homework book and books to read.

For students in the Discovery Centre the time allocation is 15 minutes per night.

## Term 2 Learning and Teaching in the Discovery Centre...

### Religious Education

In Term 2, Discovery Centre students are exploring the Guiding Faith Question of "How do we celebrate the Word of God through prayer, liturgy and sacrament?" through the themes of Community, Belonging and Celebration. They are building their knowledge of how a Sacrament is a community celebration that helps to bring us as individuals and our faith community closer to God. They are also consolidating their understandings of what the Church is, as well as what it means to celebrate Holy Mass and Eucharist together as a praying community.



Year 1 students will:

- explore ways people can belong to God's family as well as the significance of family meals and gatherings in relation to the traditions of the Church
- identify and discuss the significance of special symbols and identify what Sacrament they represent
- participate in a special prayer time with Year 6 to build their understanding of how to participate reverently during Mass as part of a praying community.



Year 2 students will:

- explore key scriptures which demonstrate stories of Jesus' forgiveness and compassion
- continue to form their ideas about the significance of the life and teachings of Jesus and how we as Catholics are called to live
- identify ways in which they can contribute through prayer and action in building our faith community.



## Mathematics Year 1

Throughout the term, students will continue to engage with a variety of mathematical learning experiences that focus on:

### Number

#### **Counting:**

- counting up to 100 by ones from any starting point
- recognising, reading and writing 2-digit numbers up to 100
- ordering numbers from smallest to largest or largest to smallest.

#### **Place Value:**

- understanding the value of each digit in a number up to at least 100 (e.g. 76 is broken down into 7 tens and 6 ones).

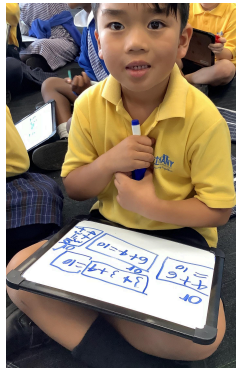
#### **Addition & Subtraction:**

- counting on and counting back to add and subtract numbers to 20
- using subitising (instantly knowing how many without counting) and number combinations within 10 (number bonds) to add and subtract.

### Space

#### **Shape:**

- naming, identifying and describing 2D shapes
- identifying regular and irregular 2D shapes
- sorting 2D shapes based on their features.



## Mathematics Year 2

Throughout the term, students will continue to engage with a variety of mathematical learning experiences that focus on:

### Number

#### **Counting Sequences:**

- skip counting by twos, fives and tens starting from zero.

#### **Place Value:**

- recognising, modelling, ordering and representing 3-digit numbers up to 1000
- grouping, partitioning (splitting numbers into smaller parts) and rearranging collections of objects up to 1000 into hundreds, tens and ones to make counting easier and more efficient.

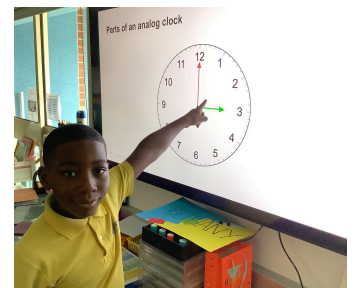
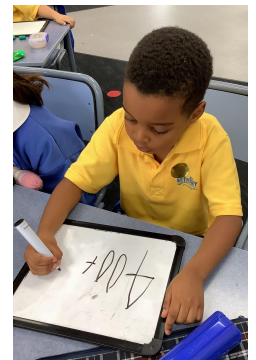
#### **Addition & Subtraction:**

- solving simple addition problems using a range of efficient mental and written strategies (e.g. doubles, bridging to 10 and partitioning)
- solving simple subtraction problems using a range of efficient mental and written strategies (e.g. halving, bridging to 10 and partitioning)
- recalling addition and subtraction facts to 20.

### Measurement

#### **Time:**

- models and reads an analogue clock to the hour, half hour and quarter hour
- uses a calendar to determine the day,



	<p>date and month and the number of days between events.</p>
<p style="text-align: center;"><b><u>English Year 1</u></b></p> <p><b><u>Reading and Viewing</u></b>  Year 1 students will be reading text, in books and online. Some of the books they are reading with the teacher are 'The Cat in the Hat', 'The Deep', 'My Grandad Marches on ANZAC Day' and they will also explore a core knowledge unit on 'Animals and Habitats'.  Students will:</p> <ul style="list-style-type: none"> <li>• use comprehension strategies, such as predicting and knowledge of new vocabulary to build meaning</li> <li>• respond to literal questions about a text by locating and recalling information</li> </ul> <p>Students will continue to revise individual letter sounds and names, as well as vowel digraphs (e.g. ea, ay) and homophones. They will continue to build their bank of high frequency words.</p> <p><b><u>Writing</u></b>  During writing times the students will have multiple opportunities to:</p> <ul style="list-style-type: none"> <li>• write clear passages about a chosen topic using the structure of a simple sentence: 'When is it happening?' 'What is happening?', 'Who is involved?' and 'Where is it happening?'</li> <li>• write an information report about animals including a heading, subheadings and diagram</li> <li>• use newly learnt vocabulary in own writing</li> <li>• re-read their own texts and discuss possible changes to improve meaning, spelling and punctuation</li> <li>• apply knowledge of letter-sound patterns to spell words. (e.g. applying the /sh/ sound to spell 'shop' or 'dish')</li> </ul> <p><b><u>Speaking and Listening</u></b>  Students will have multiple opportunities to:</p> <ul style="list-style-type: none"> <li>• orally retell an event or story to a small or large group in a full sentence</li> <li>• show an understanding of appropriate listening</li> </ul>	<p style="text-align: center;"><b><u>English Year 2</u></b></p> <p><b><u>Reading and Viewing</u></b>  Year 2 students will be reading text, in books and online. Some of the books they are reading with the teacher are 'Sunday Skating', 'Lest We Forget', 'There's Only One Friend Like You' and they will also explore a core knowledge unit on 'The Human Body'.  Students will:</p> <ul style="list-style-type: none"> <li>• read different types of texts with phrasing and fluency using phonic and word knowledge</li> <li>• respond to literal and inferential questions using prior knowledge and text content</li> </ul> <p>Students will continue to revise letter sounds, vowel digraphs and blends (e.g. igh, oo and ph, gh saying f) and homophones. They will continue to build their bank of high frequency words.</p> <p><b><u>Writing</u></b>  During writing times the students will have multiple opportunities to:</p> <ul style="list-style-type: none"> <li>• use knowledge of blending, segmenting and manipulating sounds to write complex words</li> <li>• build morphemic word families using knowledge of prefixes and suffixes (eg. friend, friendly, friendship)</li> <li>• re-read and edit texts for spelling, sentence boundary punctuation and text structure</li> <li>• write words legibly and with growing fluency using unjoined lower-case and upper-case letters</li> <li>• write clear passages about a chosen topic using the structure of a compound sentence; including when, where, who and what.</li> <li>• extend simple sentences using grammar, such as adjectives to add description and detail</li> <li>• write a narrative using appropriate text structure and language features.</li> </ul> <p><b><u>Speaking and Listening</u></b>  Students will have multiple opportunities to:</p> <ul style="list-style-type: none"> <li>• demonstrate active listening by appropriately responding to the ideas and instructions of others (e.g. think-pair-share)</li> <li>• contribute to discussions by expressing their own ideas and opinions and making statements</li> <li>• ask relevant questions and make connections with personal experiences.</li> </ul>



behaviour, such as turn taking.

### Physical Education - with Veronica Spencer

#### **Year 1**

Throughout Term 2, Year 1 students will have multiple opportunities to:

- learn basic AFL skills such as receiving the ball, passing, bouncing and kicking
- learn key skills in Hockey such as stickhandling, passing and shooting for goal
- continue to develop their fundamental skills by using a variety of equipment and objects
- develop their skills as a team player through games
- improve their skipping skills such as footwork, rope rotation, body posture by using a skipping rope.



#### **Year 2**

Throughout Term 2, Year 2 students will have multiple opportunities to:

- advance their fundamental skills by learning AFL skills such as receiving the ball, passing, bouncing and kicking
- learn key skills in Hockey such as stickhandling, passing and shooting for goal
- experience what it looks like to be a leader by delegating tasks within their team
- develop their ball skills by challenging themselves when throwing and catching a ball with a partner
- continue to improve how to win and lose respectfully and to congratulate the other team.

This term the students in Green and Red hubs will continue to:

- improve their teamwork skills with a focus on how to be a team player
- have the opportunity to be a leader and learn what it takes to be a good leader
- show 'sportsmanship' by congratulating others after losing a game.



## Parlo Italiano (I Speak Italian) with Claudia Pesolilla

Students in Year 1 and 2 will:

- revise how to say mother, grandmother, aunty, sister and godmother in preparation for Mother's Day
- describe how they are feeling and give reasons
- use expressions to say something hurts.



## Specialists Programs for Term 2

For term 2, students will continue their specialist program as below.

Orange & Yellow Hubs		Red & Green Hubs		Violet & Gold Hubs		Blue & Indigo Hubs	
Digital Technologies with Kate & Music with Monica		Visual Arts with Jo A & Physical Education with Veronica		Digital Technologies with Ash & Music with Natalie K		Science with Catherine & Visual Arts with Nat	

### Digital Technologies - Kate Hockley

Students in **Yellow** and **Orange** Hubs will continue to use Bluetooth to connect their Blu Bot to an app that allows them to create code to move their robot through various challenges.

Students will:

- compete in Blu Bot obstacle races
- use the iPad app to program their Blu Bot to reach a set destination
- use Blue's Blocs, a block based programming app, to move their Blu Bot around the room to reach a target.



### Music - Natalie Killender

Students from **Gold** and **Violet** Hubs will :

- explore rhythm and sound with drums, boomwhackers, and xylophones
- build vocal skills through singing, pitch matching, and movement
- identify and sort instruments into families like percussion and strings
- create and perform rhythms and melodies in groups
- experiment with digital music using Google Chrome Music Lab.



### Digital Technology - with Ash Hudson

Students from **Violet** and **Gold** Hubs will:

- continue to learn about block coding using ScratchJr
- learn how to include multiple characters in a scene and run different algorithms simultaneously
- use speech bubbles and record audio blocks
- create an interactive animation of a known story using the skills they have acquired in ScratchJr.



### Science - Catherine Wills

Students from **Indigo** and **Blue** Hubs will continue to:

- learn about science in everyday life
- explore different types of mixtures
- experiment to find out what happens when different substances mix.



### Visual Arts - Natalie Newman

In Visual Arts students from **Blue** and **Indigo** Hubs will explore their ideas, experiences, and observations whilst creating animal-themed artworks.

Students will have the opportunity to:

- create a ceramic dog wind chime whilst looking at the artistic styles of Pier Mondrian
- demonstrate clay hand build techniques
- learn about different types of insects and create a mixed media artwork of moths.



### Art - Jo Allison

Students from **Red** and **Green** Hub will :

- further explore the Art Element of Colour
- explore texture, colour, tone and movement to create a small plasticine finger painting
- Students will explore the medium of plasticine and how they can manipulate it using various sculpting techniques such as rolling, shaping, carving, and texturing to create detailed mini sculptures.



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Please do not hesitate to call or email for anything you need.

## **Educators**

### **Year 1**

Inya Wallace (Yellow Hub)	<a href="mailto:inya.wallace@bswerribeenth.catholic.edu.au">inya.wallace@bswerribeenth.catholic.edu.au</a>
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### **Year 2**

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Clare Barwood (Violet Hub)	<a href="mailto:clare.barwood@bswerribeenth.catholic.edu.au">clare.barwood@bswerribeenth.catholic.edu.au</a>
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Natalie Newman (Gold/Indigo Hub)	<a href="mailto:natalie.newman@bswerribenth.catholic.edu.au">natalie.newman@bswerribenth.catholic.edu.au</a>

### **Centre Leaders:**

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Andrea Alfredini	<a href="mailto:andrea.alfredini@bswerribeenth.catholic.edu.au">andrea.alfredini@bswerribeenth.catholic.edu.au</a>