



Welcome to Term 4!

We can't believe we've reached the final term of the year! It's been lovely to see our students return refreshed, reconnecting with friends and eager to make the most of their learning. We hope everyone in our Bethany community enjoyed a restful break with family and friends. Term 4 promises to be a busy and exciting one, filled with rich learning experiences and celebrations as we reflect on the growth and achievements of the year.

Year 4 - incursion

On **Friday, 10th October**, our Year 4 students took part in an exciting **Science incursion on Force and Motion**, linking directly to our learning outcomes on how forces affect the movement of objects and how energy can be transferred and transformed. Through hands-on experiments with circuits, magnets, heat, pressure, and motion, students explored how different types of energy are produced, interact, and change. The sessions encouraged curiosity and problem-solving, helping students apply their scientific knowledge in fun and meaningful ways.



Murray Hub - filming of our PBL expectations for MACS

On **Tuesday, 14th October**, students from Murray Hub were filmed by visitors from the Melbourne Archdiocese Catholic Schools (MACS) as part of our school-wide Positive Behaviour for Learning (PBL) expectations. The filming highlighted the strong behavioural expectations demonstrated by students as they moved safely and respectfully around the classroom during a Maths lesson—showcasing how our learners consistently make positive choices that support a calm and focused learning environment.

Upcoming Events:

Year Three Sacrament of Reconciliation

Our Year 3 students are preparing to celebrate the Sacrament of Reconciliation at **St Andrew's Church on Wednesday, 29th October** from **5 - 6pm**. This is a very special milestone in their faith journey as they learn about forgiveness, reflection, and God's unconditional love. Students have been participating in practice sessions to help them feel confident and prepared for this sacred occasion. We thank our staff and families for supporting the students as they take this meaningful step in their spiritual development.

Excursions / Incursions

Throughout this term, the students in Year 3 will be exploring 'Australia and its neighbouring countries' as part of their core knowledge units. They will have an incursion to **Melbourne Museum and IMAX** on **Friday, 7th November**. Students will investigate how environments support living things, how people value and protect different environments, and the interconnections between Australia and its neighbouring countries.

As part of their Novel Study this term, Year 4 students have been exploring *The Wild Robot* by Peter Brown — a story that encourages reflection on connection, survival, and the relationship between humans, technology, and the natural world. To deepen their understanding, students will be attending an excursion to **ACMI (Australian Centre for the Moving Image)** on **Monday, 8th December**, to watch *The Wild Robot* on the big screen. This experience will allow students to make meaningful connections between the book and its film adaptation, analysing how characters, themes, and settings are brought to life through visual storytelling.

Inform and Empower

On **Wednesday, 29th October**, students in the Bridging Centre will participate in an online Digital Safety and Wellbeing Webinar. They will focus on the importance of not sharing personal information and the difference between scammers and hackers. They will also explore how to identify red flags and navigate unsafe online interactions.



Term 4 Learning and Teaching in the Bridging Centre

Religious Education

In **Religious Education**, students will be exploring the Guiding Faith Question of 'Following Mary's footsteps, how can I prepare myself to encounter Christ during the seasons of Advent and Christmas?' They will look at the Nativity through Mary's perspective as the first disciple by first examining the story of The Annunciation and how Mary responded to God's call. Students will also look at Bethany's new Mission Statement and explore what it means to live out the three pillars of Learning, Service and Community by examining the stories of Bethany's St. Mary, St. Martha & Lazarus.

Students will:

- identify the main events in the Annunciation story and explains how Mary's response teaches us to identify God's calling for our life
- make connections with ways we can be like Mary during the seasons of Advent and Christmas
- respond to Bethany Mission statement with ideas of how they can live out the three pillars of learning, service and community, following the example of the Bethany saints



English Year 3

Reading and Viewing

Year 3 students will be reading the novel 'Yirra and her deadly dog, Demon' by Anita Heiss and studying the Core Knowledge unit on 'Australia and Its Neighbours'.

Students will:

- use comprehension strategies, such as questioning and evidence from the text, to build literal and inferred meaning
- discuss how language is used to describe the settings in text and influences the mood of the narrative



Core Knowledge Unit

Writing

During writing times students will have multiple opportunities to:

- compose a procedural text demonstrating increasing control over text structures and language features
- reread and edit texts for meaning, appropriate structure, grammatical choices and punctuation

Speaking and Listening

Students will have multiple opportunities to:

- deliver spoken texts to an audience using features of voice (e.g. tone and pace).

Mathematics Year 3

Throughout the term, students will continue to engage with a variety of mathematical learning experiences that focus on:

Number

- Two-digit multiplication with materials, with regrouping

English Year 4

Reading and Viewing

Year 4 students will be reading the novel 'The Wild Robot' by Peter Brown and studying the Core Knowledge unit on 'Forces and Motion'.

Students will:

- use comprehension strategies (e.g. summarising) to expand topic knowledge and begins to evaluate texts to build literal and inferred meaning
- use phonics (sounds), semantics (meaning) and grammatical knowledge to read accurately and fluently



Fluency Pairs

Writing

During writing times students will have multiple opportunities to:

- plan, drafts and publishes narrative texts with an engaging orientation, series of events, complication and resolution
- use time connectives to sequence and connect ideas

Speaking and Listening

Students will have multiple opportunities to:

- rehearse and deliver presentations to an audience using features of voice (e.g. pitch and pace).

Mathematics Year 4

Throughout the term, students will continue to engage with a variety of mathematical learning experiences that focus on:

Number

- Dividing by one-digit numbers with regrouping

- Two-digit division with materials, with regrouping
- Identifying the operation (multiplication or division) and applying this knowledge to solve worded problems
- Creating a worded problem from a multiplication or division equation
- Creating addition and subtraction number sentences from worded problems
- Representing money values in different ways
- Calculating change by counting on.



Algebra

- Recalls multiplication and division facts for 3, 4, 5 and 10.

Measurement

- Measuring and comparing objects using familiar metric units of mass and capacity.

Space

- Interpreting and creating two-dimensional representations (maps) of familiar environments and locating key landmarks and objects.

Statistics

- Conducting guided statistical investigations involving the collection, representation and interpretation of data.

- Representing worded division problems with bar models
- Representing worded multiplication problems with bar models
- Solving multiplication and division problems with bar models.

Algebra

- Recalling and demonstrating proficiency with multiplication facts up to 10×10 and related division facts.

Measurement

- Using scaled and digital instruments to interpret, measure and compare masses and capacities using appropriate units.



Space

- Comparing two-dimensional shapes and three-dimensional objects
- Identifying which three-dimensional objects have been combined to create a new object

Probability

- Identifying whether events are independent or dependent
- Conducting repeated chance experiments and describing the variation in results.

Health & Physical Education - Matt Capuana



During Term 4, students in the Bridging Centre will learn skills, rules and movements of:

- Basketball - where important skills such as dribbling, passing and catching will be refined through games and activities.
- Sofcrosse - A modified version of Lacrosse, students will continue to build hand-eye coordination through passing and catching mini games and drills.

Parlo Italiano (I Speak Italian) - Claudia Pesolilla

In Italian, students in Year 3 and 4 will:

- Express their preferences and opinions about different types of clothing.
- Describe outfits by combining items with a variety of colours.
- Share personal details, including hair colour, eye colour and height, to talk about themselves and others.
- Deepen their understanding of the Catholic faith by engaging with Christmas traditions and celebrations.



We look forward to an engaging and rewarding Term 4, where students can continue to grow in their confidence and enjoyment of Italian.

Specialist Opportunities - Cycle 3

PE Matt Capuana	Visual Arts Jo Alison	Robotics Ash Hudson	Science David Chalmers	Music Natalie Kilender	Visual Arts Nat Newman
Todd Murray		Sepik Jordan		Werribee Yarra	

Digital Technologies (Robotics) with Ash Hudson

Students from **Jordan** and **Sepik Hubs** will:

- continue to use the Makey Makey invention kit as a circuit board, alligator clips and a USB, to allow everyday objects to act as computer keys
- learn about insulators and conductors and connect objects such as paper clips and pieces of fruit to access a range of computer programs
- develop their knowledge of block coding using Scratch and code two interactive games.



Health & Physical Education with Matt Capuana



Students from **Todd** and **Murray Hubs** will begin to:

- explore the various benefits of regular physical activity through fitness testing and begin to understand the different components of fitness
- practise, apply and refine their fundamental motor skills with different minor games each week, such as kicking and dodging.

Science with David Chalmers

Students from **Sepik** and **Jordan Hubs** will continue to:

- learn about solids, liquids and gases
- explore properties of natural and processed materials
- investigate and select materials to use for different purposes.



Music with Natalie Little

Students from **Werribee** and **Yarra Hubs** will:

- explore musical elements like rhythm, melody, dynamics, tempo and pitch
- play boomwhackers, djembe drums, percussion and xylophones, focusing on rhythm and melody
- learn notes on the treble clef staff
- study instrument families and research music genres, artists and cultures
- collaborate to perform songs, with a focus on Aboriginal music and clap sticks.



Visual Arts with Jo Allison

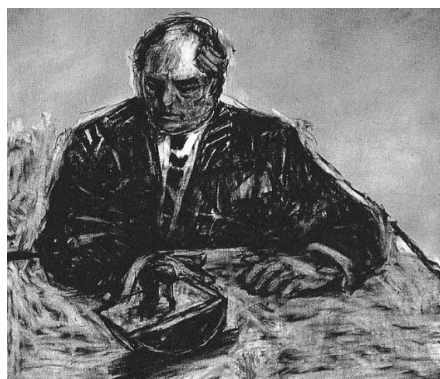
Students from **Murray** and **Todd Hubs** will:

- further explore the Art Element of Texture and Colour
- complete their Modroc mask by using paint and various embellishments to enhance the design, add texture and show their own creative ideas

- Create a collage on a tin can that demonstrates their understanding of warm, cool, primary, and secondary colours."



Visual Arts with Nat Newman



During Visual Arts students from **Werribee** and **Yarra Hubs** will:

- learn about the artist William Kentridge and how to create animation using charcoal drawing techniques
- creatively expressed their ideas and emotions through visual storytelling techniques that engage and communicate with an audience
- learn how to effectively use the ICT application Stop Motion Studios.

Please do not hesitate to call or email for anything you need, or to celebrate the achievements of your child.

Educators

Catherine Janson - Werribee Hub

catherine.janson@bswerribeenth.catholic.edu.au

Julius Prack - Yarra Hub

julius.prack@bswerribeenth.catholic.edu.au

Venessa Herbert - Murray Hub

venessa.herbert@bswerribeenth.catholic.edu.au

Jess Kerlin - Todd Hub

jessica.kerlin@bswerribeenth.catholic.edu.au

Mariela Aparo - Sepik Hub

mariela.aparo@bswerribeenth.catholic.edu.au

Maddy Domeney - Jordan Hub

maddison.domeney@bswerribeenth.catholic.edu.au

Centre Leaders

Simon Beraldo - Student Wellbeing (Mental Health & PBL) and Centre Leader

simon.beraldo@bswerribeenth.catholic.edu.au

Trish Hollenbach - Catholic Identity & Faith and Centre Leader

patricia.hollenbach@bswerribeenth.catholic.edu.au