



*Our 'Call to Serve' Prayer Time*

### Welcome back to Term One!



We welcome back all our students and a warm welcome to our new families who have joined the Bethany community. There was a great buzz of excitement across the school. We hope you enjoyed the break and are looking forward to new learning opportunities this year. The Leadership Centre had a beautiful hum with our senior students settling back into school routines and reconnecting with friends after

the summer break. We have had a busy start to the term!

### Excursions

Throughout this term, the students in Year 6 will be exploring Ancient Greece as part of their core knowledge units. As such the school has organised an excursion to the Hellenic Museum Melbourne, on Tuesday 18th February.

The students in Year 5 will be focusing on the skills of cricket as part of the Physical Education Curriculum. As such, the school has organised an excursion to the Melbourne Cricket Ground on Thursday 27th March.

We look forward to some wonderful experiences with plenty of rich learning opportunities for the students.

### Athletics Day

On **Monday 31st March** all students will participate in our annual Bethany Athletics Day. Students will need to wear their sports uniform and a t-shirt the same colour as their athletics team. Eg. Waratah red, Wattle yellow, Jacaranda blue or Conifer green. More information to follow closer to the date.

## Summer Gala

Leadership Centre students have the opportunity to represent Bethany Catholic Primary School in the Truganina Summer Gala Day in the sports of basketball, volleyball (version of volleyball), T-ball, tennis and cricket. Tryouts with our PE teacher, Connor Brien, will be held for students who may be interested and teams will be selected. Further information will be sent out via Operoo.

## Year 5 NAPLAN - Testing Schedule 12th - 24th March 2025

The National Assessment Program - Literacy and Numeracy (NAPLAN) will take place for our Year 5 students from **12th - 24th March**. As one form of data, it provides valuable insights into our students' progress and helps us tailor our teaching to meet their individual needs. Please see the timetable below for test dates and times. Catch up tests will be held until the 24th March. For more information or questions please don't hesitate to call or email Kirily Wallis [kirily.wallis@bsweribeenth.catholic.edu.au](mailto:kirily.wallis@bsweribeenth.catholic.edu.au) or Sheree Hegarty [sheree.hegarty@bsweribeenth.catholic.edu.au](mailto:sheree.hegarty@bsweribeenth.catholic.edu.au)

Week	Monday 10/3	Tuesday 11/3	Wednesday 12/3	Thursday 13/3	Friday 14/3
7	HOLIDAY		9.15 - 9.57 Writing	SCHOOL PHOTOS	9.15 - 10.05 Reading
Week	Monday 17/3	Tuesday 18/3	Wednesday 19/3	Thursday 20/3	Friday 21/3
8	9.15 - 10.00 Conventions of Language	Summer Gala Day	12.15 - 1.05 Numeracy		

## Learning at Home (Homework)

Learning at Home went home on Tuesday last week. This year, home learning will continue to be completed on a digital platform where learning tasks are assigned to a 'Home Learning Google Classroom'. These tasks are assigned on Tuesday, and are to be submitted by the following Monday for corrections and feedback. For students in the Leadership Centre, the time allocation is 30 minutes per night.

## School Hats

It is our sunsmart policy that all students wear their Bethany hat from **February until the end of May** and again from **September to December**. Please label your child's hat clearly. Remember "No hat, No play."

## Term 1 Learning and Teaching in the Leadership Centre

### Religious Education

In Religious Education, students will be establishing a culture of prayer in their hub and exploring our identity of who they are as part of a praying community. Students began the year with a special liturgy based on the theme of "A Call to Serve". They are being encouraged to explore their Catholic identity as 'Pilgrims of Hope' during the 2025 Catholic Church Jubilee year. They have also been preparing for the season of Lent by examining the question of "How can I demonstrate my understanding of the scriptures and the Church rituals of Holy Week in my daily life in the world of today?" They are building their knowledge of how they can reflect on their faith as young people and meaningfully participate in the Lenten season through prayer, fasting and almsgiving.

Year 5 and 6 students will:

- identify the theme of 'Hope' for the 2025 Jubilee and articulate how they can live out being hopeful in their faith as well as acting as a light of hope for others
- think critically about the qualities of leadership (being perceptive, committed, welcoming and showing perseverance, patience and understanding) and what it means when we are being called to serve others
- study and interpret the stories of the Holy Week and apply what it teaches us about preparing for Lent in today's context.



### **English Year 5**

#### Reading & Viewing:

Year 5 students will be reading the novel 'War Horse' and they will also explore a core knowledge unit on 'Feudal Japan'.

Students will:

- demonstrate their understanding of texts by exploring and comparing characters and events

### **English Year 6**

#### Reading & Viewing:

Year 6 students will be reading the novel 'Once' and they will also explore a core knowledge unit on 'Ancient Greece and Rome'.

Students will:

- demonstrate their understanding of texts by exploring and comparing characters and events

- read for fluency (speed, accuracy, expression, phrasing) to support comprehension
- use comprehension strategies to analyse information
- continue their study of morphology (the study of the parts of words and where they come from).

**Writing:**

Students will:

- plan, write, and share imaginative and persuasive texts.
- include adverbs and adjectives to enhance their writing
- choose strong words to make their arguments clear and effective
- use punctuation and structure their writing appropriately for their intended audience and purpose

**Speaking & Listening:**

Students will:

- engage in multiple speaking and listening experiences to build vocabulary

- read for fluency (speed, accuracy, expression, phrasing) to support comprehension
- use comprehension strategies to interpret and analyse information and ideas
- continue their study of morphology (the study of the parts of words and where they come from).

**Writing:**

Students will:

- plan, write and edit persuasive texts using strong argumentative language and present tense
- summarise a passage by expanding it with key points
- enhance sentences by adding descriptive adjectives and adverbs from various categories
- use apostrophes correctly

**Speaking & Listening:**

Students will:

- engage in multiple speaking and listening experiences to build vocabulary

**Mathematics Year 5**

Throughout the term, students will continue to engage with a variety of mathematical learning experiences that focus on:

**Number**

- understanding multiples and factors of numbers
- identifying the lowest common multiples of two or three numbers.

**Mathematics Year 6**

Throughout the term, students will continue to engage with a variety of mathematical learning experiences that focus on:

**Number**

- finding and explaining characteristics of prime, composite, square, and triangular numbers

- identifying the highest common factors of two or three numbers.



### Measurement

- using a protractor to measure and draw acute, right and obtuse angles.
- applying protractor skills and knowledge of angles to measure and identify angles within 2D shapes (e.g. triangle and trapezium).

### Space

- describing and performing rotations, translations and reflections of shapes.

### Statistics

- planning and conducting statistical investigations
- interpreting line graphs representing change over time
- discussing and reporting on data distributions in terms of highest frequency.

- using strategies to solve addition, subtraction, multiplication, and division problems with whole numbers

### Algebra

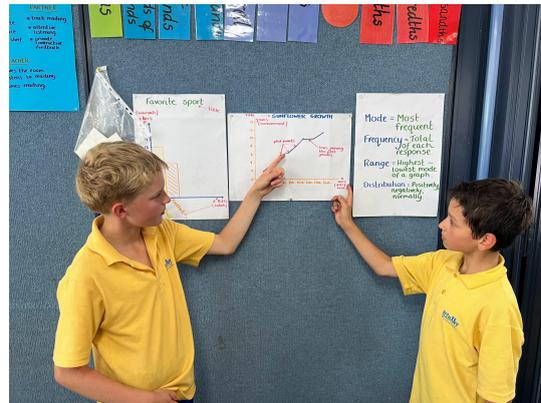
- using the order of operations to evaluate and solve multiplication, addition and subtraction expressions,

### Measurement

- applying a formula to solve problems involving the area of composite shapes.
- investigating different areas for rectangles with the same perimeter.
- calculating elapsed time in transport timetables and schedules.

### Statistics

- creating bar charts, side-by-side column graphs and line graphs.
- Interpreting and comparing the distribution of data displays.



## Physical Education

During Term 1 students will have the opportunity to learn the skills, rules and movements of:

- Cricket blast, a modified game of cricket, focussing on the skills of overarm throw (bowling) and striking (batting) in order to successfully participate in the sport
- and prepare for the upcoming Bethany athletics carnival. Practising events such as the 100m sprint, long jump, hurdles, shot put and discus in preparation.



**Parlo Italiano (I speak Italian) with Claudia Pesolilla**

Students in Year 3 and 6 will:

continue to participate in basic conversations including formal and informal greetings, asking 'How are you?', and discussing name and feelings

learn numbers 1-20, practice counting, asking someone's age, phone number and respond

express opinions and formulate different sentences of their likes and dislikes school regarding school and home activities, providing justifications

learn grammatical notions to allow students to have a more in-depth understanding of the Italian language.



**Specialist opportunities**

Cycle 1 of Specialist opportunities:

<b>PE</b> Connor Brien	<b>Visual Arts</b> Jo Allison	<b>Digital Technologies</b> Ash Hudson	<b>Science</b> Catherine Wills	<b>Visual Arts</b> Nat Newman	<b>Music</b> Natalie Killender
<i>Teresa Little</i>		<i>Kolbe Mandela</i>		<i>Chisholm MacKillop</i>	

**Visual Arts**

**Jo Allison**

Students from Little/Teresa Hub will :

- explore the Art Element of Form and Line
- investigate various wire manipulation techniques using both hands and wire tools
- construct a 3-Dimensional wire sculpture using various wire manipulation techniques.

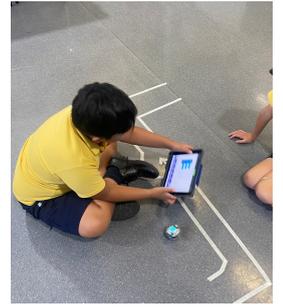


## Digital Technologies

Ash Hudson

This term Mandela Hub will:

- use Sphero BOLT robot to further develop their knowledge of computational thinking and computer programming
- learn block coding concepts and program BOLT to complete obstacle courses and play games such as mini golf and 'Pong'
- work collaboratively with peers and utilise creative and critical thinking.



Students from Kolbe Hub will:

- use Edison Robots and the software Edscratch to develop computational thinking and computer programming knowledge
- build on their knowledge of block coding concepts including sequencing, events, loops and conditions
- design, modify and test algorithms using Edison Robots during weekly challenges.



## Visual Arts

Natalie Newman

During Visual Arts Year 5 students from [Chisholm](#) and [Mackillop](#) Hubs will have the opportunity to:

- begin learning about drawing skills by creating an artwork of a converse shoe
- use a range of materials such as oil pastel, paint and colour pencil to create a self portrait artwork
- view the artworks of artist Melis Kolyozya and create a happy ceramics sculpture of a person
- use charcoal and graphite pencils to create a portrait artwork in the style of John Brack.



## Music

Natalie Kilender

Students from [Chisholm](#) & [Mackillop](#) Hubs will :

- explore rhythm, pitch, dynamics, and expression through singing, playing and group performance
- play boomwhackers, xylophones, djembe drums, and percussion to develop rhythm and teamwork



- learn about music history, including composers, periods and instruments
- study classical music like *The March of the Nutcracker*
- read notes on the Treble Clef in C Major and C Pentatonic scales
- create original compositions using tuned instruments like xylophones and boomwhackers, untuned percussion like drums and tambourines, and digital technology.

## **Physical Education**

**Connor Brien**

During the specialist cycle, students in **Teresa** and **Little** hubs will:

- participate in a range of fitness tests and explore their health, skill and fitness benefits. They will use this knowledge to create a fitness circuit of their own
- practise and apply fundamental motor skills in minor games over this time.



## **Science**

**Catherine Wills**

Students from Mandela and Koble Hubs will:

- observe the properties of solids, liquids, and gases
- conduct experiments using the states of matter
- investigate the differences between chemical and physical changes
- use scientific vocabulary to make hypotheses and record observations.



Please contact us on the emails below for any clarification.

## **Educators**

### Year 5

Steven Giammario - MacKillop Hub: [steven.giammario@bswerribeenth.catholic.edu.au](mailto:steven.giammario@bswerribeenth.catholic.edu.au)

Brenton Payne - Mandela Hub: [brenton.payne@bswerribeenth.catholic.edu.au](mailto:brenton.payne@bswerribeenth.catholic.edu.au)

Helena O'Connor- Chisholm Hub: [helena.o'connor@bswerribeenth.catholic.edu.au](mailto:helena.o'connor@bswerribeenth.catholic.edu.au)

### Year 6

Emma Bonanno - Teresa Hub: [emma.bonanno@bswerribeenth.catholic.edu.au](mailto:emma.bonanno@bswerribeenth.catholic.edu.au)

Cassandra Farrugia - Little Hub: [cassandra.farrugia@bswerribeenth.catholic.edu.au](mailto:cassandra.farrugia@bswerribeenth.catholic.edu.au)

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## **Centre Leaders**

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Leanne Rotin (Literacy 3-6) - [leanne.shiels@bswerribeenth.catholic.edu.au](mailto:leanne.shiels@bswerribeenth.catholic.edu.au)