

Bethany Catholic Primary School, Werribee

Years 1/2 - Discovery Centre News - Term 3, 2025

Welcome to Term Three!

Welcome back to Term 3 in the Discovery Centre. The students returned to school refreshed and full of energy for the term ahead. The revisiting and resetting of our PBL expectations has seen the students positively settle and engage in their learning. There was a lovely reconnection and focused learning evident throughout the Discovery Centre. A great start to Term 3!



We have much to look forward to in Term 3 including excursions, incursions, book week, ICT with Phill, assemblies and much more.

Year 2 Excursion - Melbourne Museum

This term, the students in Year 2 are learning about '**Great Inventions**'. Students attended Melbourne Museum on Thursday 31st of July to gain a deeper understanding of different types of inventions that have occurred over time. On the day, students visited different exhibitions and engaged in a learning experience run by the Museum titled "My Grandmother's Toy Box" where students explored how toy inventions have changed over time.

UPCOMING EVENTS

Year 1 & 2 Incursion - The Flying Bookworm Performance

This term, the students in Year 1 will be learning about '**Fables and Fairytales**'. Both Year 1 and 2 students will be writing narratives and we also celebrate book week this term. To extend students learning about stories, fables and narratives, both Year 1 and 2 students will watch a performance by **The Flying Book Worm on Thursday 28th August**. On the day, they will perform three different stories including: The Jabberwocky, The Ugly Duckling and Jack and the Giant Beanstalk.

Inform and Empower

This term, students will engage in learning about their digital footprint. They will also learn about the importance of creating strong usernames and passwords as well as not sharing personal information online

Term 3 Learning and Teaching in the Discovery Centre...

Religious Education

In **Religious Education**, students will be exploring the Guiding Faith Question of 'How can we look after all the gifts that God has given us?' Students will explore this through the themes of Sustainability & Right Relationships. They are building their understandings of Stewardship and Human Dignity in the Catholic Tradition.

Year 1 students will:

- build their understanding of the biblical message of the Creation Story
- explore what 'Stewardship' means and give examples of how they can care for the environment in their everyday lives
- look at the life of St Francis and other role models to reflect on how we can care for nature and the environment through practising sustainability in our everyday actions.

Year 2 students will:

- learning about what 'Human Dignity' means and exploring how everybody is made in the image and likeness of God and that everyone deserves to be treated with respect
- learn about different environmental issues and how our actions might contribute to these, as well as what we can do to help.

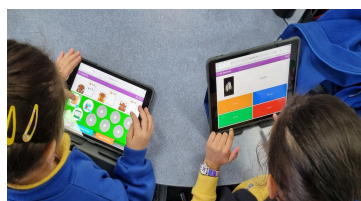


Parlo Italiano (I Speak Italian) with Claudia Pesolilla

In Italian, students in year 1 and 2 will:

- learn the months of the year
- ask and answer the question: "When is your birthday?"
- say when their own birthday is
- begin preparing for Father's Day by building simple sentences
- be introduced to verbs in the first person (e.g. *I go, I eat, I play*) as they describe special activities they do with important male figures in their lives (e.g., dad, grandfather, uncle) on Father's Day.

We look forward to celebrating learning and language together.



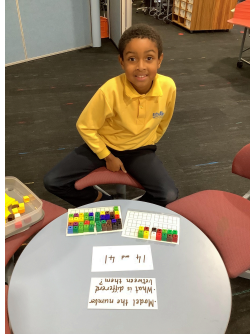
Year 1 Mathematics

Throughout the term, students will continue to engage with a variety of mathematical learning experiences that focus on:

Number

Counting & Place Value:

- reading and writing 2-digit numbers
- partitioning 2-digit numbers in different ways
- identifying 'one more' or 'one less' than a 2-digit number
- applying place value knowledge to solve mathematical problems.



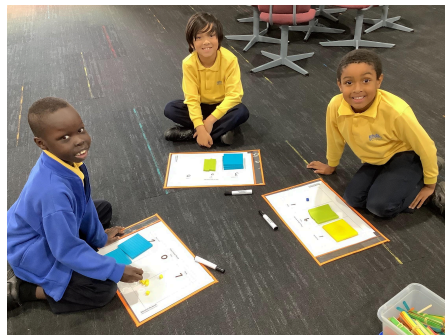
Sharing & grouping:

- using materials to share objects equally into a given number of groups
- identifying how many groups are needed to share a collection of objects equally
- making multiple groups of the same amount and skip counting to find the total
- arranging multiple groups of objects into rows or columns (arrays).

Algebra

Patterns:

- using materials to identify and create repeating patterns
- identifying and continuing number skip counting patterns by 2s, 5s and 10s
- organising collections of objects into 2s, 5s and 10s.



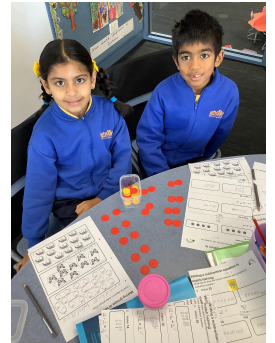
Year 2 Mathematics

Throughout the term, students will continue to engage with a variety of mathematical learning experiences that focus on:

Number

Multiplication & Division:

- doubling and halving numbers 0-20 and writing the matching equation
- arranging objects in rows and columns (arrays) and skip counting by 2s, 5s or 10s to find the total
- recording the repeated addition and repeated subtraction for arrays using 2s, 5s and 10s number patterns
- solving division problems using sharing and equal grouping
- recalling the 2s, 5s and 10s times table facts.



Operations:

- solving addition, subtraction, multiplication and division word problems using the pictorial representation of bar models
- solving addition, subtraction, multiplication and division word problems using the CUBES strategy.



C: Circle important numbers
U: Underline the question
B: Box any important/keywords
E: Evaluate what steps are needed
S: Solve and write in sentence

Space

Shape:

- naming, identifying and describing 2D shapes
- identifying irregular and regular 2D shapes
- sorting 2D shapes based on their features
- identifying, sorting and describing 3D shapes based on their features.

English Year 1

Reading and Viewing

Year 1 students will be reading lots of Fairytales and Fables books as well as a selection of books from CBCA 2025 Books Awards.

Students will:

- discuss a range of literary texts and share responses by making connections with their own experiences
- discuss plots, characters and settings through a range of texts.

Writing

During writing times students will have multiple opportunities to:

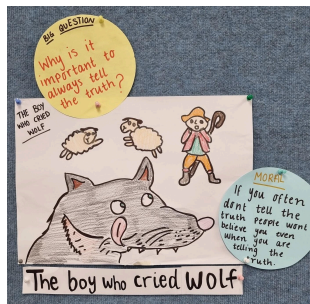
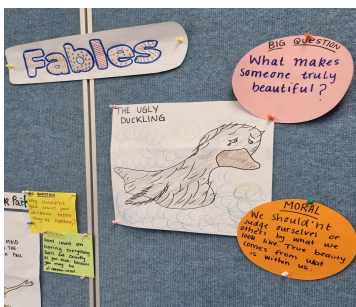
- understand that a simple sentence consists of a single independent clause representing a single event or idea
- create a short, imaginative texts such as a narrative which includes an orientation, problem and solution
- re-read their own texts and discuss possible changes to improve meaning, spelling and punctuation.



Speaking and Listening

Students will have multiple opportunities to:

- explore how language, facial expressions and gestures are used to interact with others when asking for and providing information, making offers, exclaiming, requesting and giving commands.



English Year 2

Reading and Viewing

Year 2 students will be reading lots of books about the Great Inventions as well as a selection of books from CBCA 2025 Books Awards.

Students will:

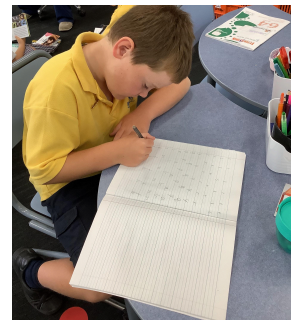
- discuss the plots, characters and settings of a range of texts and identify how language is used to present these features in different ways
- use phoneme-grapheme knowledge to read words of one or more syllables with vowel digraphs, less common long vowel patterns, consonant blends and silent letters.



Writing

During writing times students will have multiple opportunities to:

- understand that connections can be made between ideas by using a compound sentence with 2 or more independent clauses usually linked by a coordinating conjunction
- create narrative texts including orientation, complication and resolution using paragraphing and descriptive language
- re-read and edit texts for spelling, sentence boundary punctuation and text structure.



Speaking and Listening

Students will have multiple opportunities to:

- use interaction skills when engaging with topics and texts, actively listening to others, receiving instructions and extending their own ideas, speaking appropriately, expressing and responding to opinions, making statements, and giving instructions.

Physical Education - with Veronica Spencer

Year 1

Throughout Term 3, Year 1 students will have multiple opportunities to:

- bounce, kick, handballing and marking an AFL football
- learn the basic rules of netball
- learn how to pivot, catch a ball without moving their feet and how to score in a game of netball
- participate in a basic game of netball.



Year 2

Throughout Term 3, Year 2 students will have multiple opportunities to:

- continue to refine their fundamental skills of bouncing, kicking, handballing and marking an AFL football
- explore and understand the basic rules of netball
- develop key skills such as pivoting, catching the ball while stationary, and scoring techniques
- apply their learning by taking part in a game of netball.



Specialists Programs for Term 3

For term 3, students will continue their specialist program as below:

Orange & Yellow Hubs Visual Arts with Jo A & Science with David		Red & Green Hubs Robotics with Kate H & Music with Monica		Violet & Gold Hubs Physical Education with Veronica & Visual Arts with Nat N		Blue & Indigo Hubs Robotics with Ash & Music with Natalie K	

Digital Technologies - Kate H

Students in **Green** and **Red** Hubs will use the Bluebot robots (operated via an app and bluetooth) to further develop their understanding of positional language and computation skills (thinking like a computer). The unit will include weekly hands-on opportunities for students to program their robot to perform specific tasks. Students will enjoy coding their Bluebot, alongside a peer, to complete obstacle courses, collect small objects and make art with a drawing attachment.



Music - Natalie K

Students from **Indigo** and **Blue** Hubs will:

- explore sound, rhythm, and music with djembe drums, boomwhackers, and xylophones
- develop vocal skills through singing, pitch matching and movement
- discover music from Italian, Chinese, Indigenous Aboriginal, and African cultures
- create and perform simple rhythms and melodies through improvisation and group performances
- Explore ways of creating digital music using *Google Chrome Music Lab*.



Digital Technology - with Ash

Students from **Blue** and **Indigo** Hubs will:

- begin their block coding journey using ScratchJr
- link programming blocks to make characters move, jump, dance and sing
- learn how to customise characters and backgrounds; and, insert sound and pictures into projects
- program interactive stories.



Science - with David

Students from **Yellow** and **Orange** Hubs will:

- learn about science in everyday life
- explore properties of materials
- experiment to find out if materials can sink, float, bend and twist.



Visual Arts - Natalie N

Students from **Gold** and **Violet** Hubs will explore their ideas, experiences, and observations whilst creating animal-themed artworks.

Students will have the opportunity to:

- view contemporary artist Jen Lobo's scientific animal illustrations, and create an artwork of a bird
- focus on various styles and artforms from different cultures whilst creating a watercolour koi fish windsock.



Art - Jo A

Students from **Orange** and **Yellow** Hub will:

- explore the Art Element of Colour and Form
- use paints to create textures using various brushstrokes and materials
- construct a 3-Dimensional flower sculpture using painted coloured paper they have created.



Physical Education -Veronica Spencer

Gold & Violet

This term Gold and Violet Hubs will have the opportunity to:

- strengthen their skills as a team player by learning how to support and encourage their peers through playing games as a team
- improve their leadership skills by being given roles such as captains of a team and selecting their teams.



Please do not hesitate to call or email for anything you need.

Educators

Year 1

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