

Bethany Catholic Primary School, Werribee



Yr 3/4 - Bridging Centre News - Term 2, 2024

Welcome to Term Two!

Welcome back to Term 2! What a wonderful start to the term. The students were very excited to be back reunited with their friends and ready to begin another exciting term. We hope all our Bethany Community had a restful break with family and friends. Our school year is quickly flying by and it will be another busy one full of rich learning experiences.

During the first week of the term the students have been on an excursion to the Werribee River to look at our local ecosystem and the impact humans have on it. On Thursday 18th April the students competed in our Bethany Athletics Carnival and had a day of fun and competition as well as trying out for the Hooptime Basketball competition, if they wished, on Friday 19th April. In the second week the students learnt about the sacrifice of the ANZAC soldiers as well as looked their best for the Bethany School Photos with lots of smiling faces and well brushed hair styles.

We have lots of exciting teaching and learning opportunities planned for this term.



Exploring our local ecosystem, the Werribee River



Demonstrating our sporting prowess during our School Athletics Day

What's coming up for Term Two!

Excursions

All students in the Bridging Centre will be going on an Excursion to Werribee Zoo. The **Year Four students** will attend the excursion on **Monday 6th May** and the **Year Three students** on **Tuesday 7th May**. This excursion links with our big Inquiry question of **What is an ecosystem and how do they work?** The students will research the ecosystem on an animal of their choice as well as complete a workshop on Predator and Prey.

Hooptime Basketball

For those students who chose to try out for Hooptime this year and made the team will have their next competition on **Thursday 2nd May**. Students will participate in an inter school competition representing Bethany against other schools in the Truganina district.

Inform and Empower

On **Wednesday 15th May** students will participate in an engaging, interactive live streamed Inform and Empower webinar focussing on developing Healthy Digital Habits. They will discuss the importance of Screen Time versus Green Time and having a balance between the 2. Students will discuss the importance of developing healthy sleeping habits by finishing screen time 1 hour before bedtime. Students will develop 5 top Screen Time and 5 top Green Time tips.

Mother's Day

Our Mother's Day Breakfast will be held on **Thursday 9th May at 7:45am** in the school hall. We look forward to seeing mothers and/or significant females on this day with their children. This will be followed by our usual Mother's Day stall on **Friday 10th May**. This is an opportunity for the students to use some of their pocket money, if they wish, to purchase a gift for a special female figure in their lives.

Term 2 Assembly

This term the Year Three students from **Werribee and Yarra hubs** will share some of their learning with the school community at our assembly on **Monday 20th May and 2:25 - 3:00pm**. Please come along and support these hubs as they present some of their learning from Term 2.

First Eucharist

Year 4 students will be making their Eucharist on **Thursday 13th June at 5pm & 7pm** in St Andrew's Church. We will have a Eucharist Family sacrament night for students, parents and/or carers on **Wednesday 1st May at 6:45pm** in the School Hall. All our students receiving their Eucharist are required to attend also.

Learning Conversations

Learning conversations will take place on **Thursday 27th June**. This will be a school closure day for students in order to facilitate this. These conversations are an opportunity to meet with your child's teachers to discuss their report and celebrate their achievements and learning over Term 1 and Term 2.

Bethany Mass

On **Friday 24th May at 10am** there will be a whole school Mass celebrating Mary Helper Christians in the School Hall. Celebrating Holy Mass provides the students the opportunity to experience their faith as they encounter Christ at this momentous meeting point and all families are most welcome.

Bethany Community Mass

We celebrate our Bethany Community mass on Saturday April 27 at 6pm at Saint Andrew's church in Werribee.

Cross Country

On **Wednesday 8th May**, some students will represent our school in the Truganina District Cross Country.

PBL - Positive Behaviour for Learning

As Term Two began the teachers are resetting the expectations with their students for when they are moving around different spaces in our school (*Be Safe - Learning Spaces*). This included walking in classrooms and corridors, waiting their turn to access their tote boxes, and carrying their chromebooks with two hands while walking to their chair.

Teachers will also be tightening their expectations of all students when lining up quietly outside their classrooms at the beginning of the day, at the end of both play times and at the end of the day. Students must remember that **outside asphalt areas are a walking area only**; no running is permitted at any time (*Be Responsible - Outside Area*). Students are also expected to be ready for learning by being in line by the second bell at the end of each play time.

Students demonstrating Positive Behaviours for Learning around our school will be given a PBL sticker affirming the value they have followed. These stickers will also be converted to House Points which will be counted each week and announced at Assembly, culminating in an end of term prize for the winning house team.

Positive Behaviour for Learning School Wide Expectations



Let Learners Learn and Teachers Teach

	Be Safe	Be Respectful	Be Responsible
Learning Spaces	<ul style="list-style-type: none"> Keep hands, feet and objects to yourself Line up and walk calmly and quietly 	<ul style="list-style-type: none"> Use kind words and actions Use whole body listening Follow directions promptly 	<ul style="list-style-type: none"> Look after self, others and equipment Be a responsible learner
Outside Area	<ul style="list-style-type: none"> Keep hands and feet to yourself Use spaces and equipment correctly 	<ul style="list-style-type: none"> Use kind words and actions Be a good sport 	<ul style="list-style-type: none"> Look after self, others and equipment Wear correct uniform Be on time & walk promptly to line up



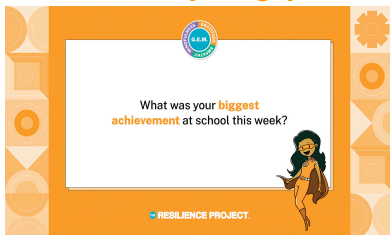
The Resilience Project (TRP)

This year, Bethany Catholic Primary School has been working alongside The Resilience Project to teach students positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.

Teachers and students engage in weekly lessons and activities around the key principles of Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy to build resilience. Each lesson is designed to provide students with age-appropriate content to allow for rich classroom discussions and time to complete an entry in their TRP Journal reflecting on ways to incorporate each concept into their daily life. Teachers and students also enjoy participating in additional activities, such as brain breaks, mindfulness breathing exercises and GEM chats.

GEM Chat examples:

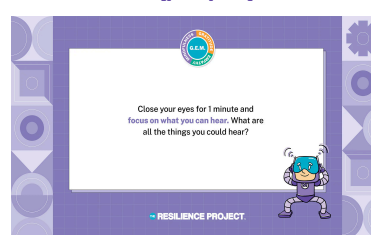
Gratitude (orange)



Empathy (green)



Mindfulness (purple)



Emotional Literacy (red)



School Reminders - continues into Term 2

Resource Room

When using the Bethany Resource Centre students require a library bag to ensure all books are protected as well as making it easier to transport them to and from school.

The Bridging Centre borrowing day is **THURSDAY**.

Brainfood:

Students are required to bring brain food to eat at **10:00am**. Brain food is healthy food that gives students energy to learn, like fruit, vegies, cheese etc. It is something students can eat in about 5 minutes while they are still learning, e.g. listening to teacher instructions or reading a book.

Learning at Home (Homework)

Learning at Home tasks are **assigned on Tuesday**, and are to be submitted by the **following Monday** for corrections and feedback. For students in the Bridging Centre, the time allocation is 20 minutes per night. The focus will be daily reading and recording it in a Reading Log, practising times tables and other learning tasks.

Assemblies

Assemblies this term will be held **every second Monday at 2:25pm - 3pm**. This is an opportunity to build student voice, develop student communication skills, celebrate the learning and continue to build community. Parents are welcome to join us for these celebrations.

Bridging Centre assemblies are as follows:

Term 2: 20th May - Werribee/Yarra (Year 3)

Term 3: 19th August - Jordan / Sepik (Year 4)

Term 4: 25th November - Todd / Murray (Year 3&4 combined)

Term 2 Learning and Teaching in the Bridging Centre...

Religious Education

In Term 2, Bridging Centre students will be exploring the Guiding Faith Question of "How does God call me to Live Sacramentally?" through the themes of Community, Belonging and Celebration. They are building their knowledge of how a Sacrament is a faith milestone where we receive God's grace. They are developing the understanding that Sacraments are celebrated by our community when we grow in our lives as active followers of Jesus. They are forming their understandings of living Sacramentally - expressing our Catholic beliefs and sharing grace with others through our actions in our everyday lives.

Year 3 students are beginning preparations for the **Sacrament of First Reconciliation** later on this year. They are reflecting upon the importance of Forgiveness and what they can do to maintain right relationships with God and one another. They are beginning to form a Christian understanding of God's loving forgiveness through the story of Jesus' life, death and resurrection.

Year 4 students are preparing for the **Sacrament of First Eucharist**. They are exploring the significance of symbol, ritual and effects of the Sacrament of the Eucharist as well as reflecting upon their experiences of prayer and the liturgical celebrations of Holy Mass. They are consolidating their understandings of the importance of the Eucharist for the Church as well as the role of the Sacraments of Initiation in a Catholic's faith journey.

English Year 3

Reading and Viewing

Year 3 students will be reading the novel 'The One and Only Ivan' as well as texts such as 'Roly the ANZAC Donkey' and 'Exploring Ecosystems'.

Students will:

- discuss how an author uses descriptive language to build plots and portray characters
- read different types of texts using phonic and grammatical knowledge with accuracy
- analyse texts using comprehension strategies to build literal and inferred meanings.

Writing

During writing times students will have multiple opportunities to:

- use phoneme-grapheme (sound-letter) relationships and less common letter patterns to spell words (eg. badge)
- create narrative texts, written and spoken, using topic-specific vocabulary
- re-read and edit texts for meaning, appropriate structure, grammar and punctuation
- understand that paragraphs group related information together.

Speaking and Listening

Students will have multiple opportunities to:

- contribute to conversations and discussions to share text or topic based information and ideas
- use collaborative language in group and pair work
- deliver spoken texts to an audience adjusting tone and pace.



English Year 4

Reading and Viewing

Year 4 students will be reading the novel 'Nim's Island' as well as texts such as 'Australia Remembers' and 'Exploring Ecosystems'.

Students will:

- read different types of texts accurately and fluently for meaning
- describe the effects of text structures and language features
- apply comprehension strategies, such as connecting, summarising, monitoring and questioning, to expand topic knowledge and ideas.

Writing

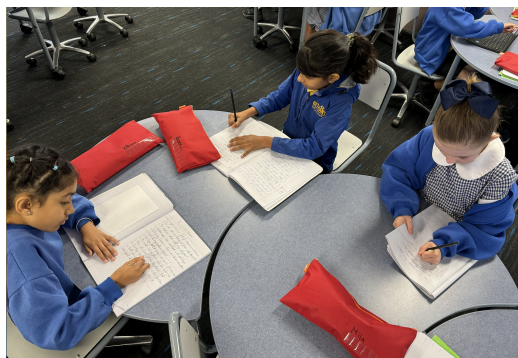
During writing times students will have multiple opportunities to:

- use knowledge of letter patterns, including morphology, and common prefixes and suffixes to spell more complex words
- create narrative texts using appropriate text structure and language features
- write information texts based on research using topic specific and precise vocabulary
- re-read and edit texts for meaning by adding, deleting or moving words or word groups to improve content and structure.

Speaking and Listening

Students will have multiple opportunities to:

- Deliver spoken presentations to an audience considering tone, pace and volume
- listen to, identify and differentiate the language of opinion, facts and feelings.



Mathematics Year 3

Throughout Term 2, students will focus on the following concepts:

Measurement

Students will:

- investigate the relationship between units of time (years, months, days, hours, minutes and seconds)
- develop an understanding of the language of 'to' and 'past' when telling time
- read the time on analogue and digital clocks to the nearest minute
- identify angles as a measure of turn
- compare and classify the size of angles to a right angle.

Number

Students will:

- model $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, \square , with concrete materials and represent these fractions on a numberline
- combine fractions with the same denominator (bottom number) to make a whole
- order fractions from smallest to largest
- develop efficient mental and written strategies for multiplication and division
- multiply and divide 1 and 2 digit numbers.

Algebra

Students will:

- recall multiplication facts for 3, 4, 5 and 10.



Mathematics Year 4

Throughout Term 2, students will focus on the following concepts:

Measurement

Students will:

- use am and pm notation when solving time problems
- convert between different units of time (months to days, hours to minutes)
- calculate elapsed time between two events
- classify angles as right, acute, obtuse, straight and reflex
- estimate and compare angles in the real world to right angles.

Space

Students will:

- create and use scales, keys and direction to design and interpret maps
- use grid references and directions to locate and describe positions and pathways on a map.

Number

Students will:

- investigate number sequences involving multiples of 3, 4, 6, 7, 8 and 9
- develop efficient mental and written strategies for solving multiplication and division where there is no remainder .

Algebra

Students will:

- recall multiplication facts up to 10 x 10.



Inquiry

Throughout the term students have a variety of opportunities to learn about what an **ecosystem** is and how it works. Students will investigate ecosystems and identify the food webs and food chains within them. They will look at human impact, both positive and negative and look at what they can do to improve these environments. They will look at the ecosystems in the Werribee area by visiting the Werribee River and meeting the River Keeper. The River Keeper will talk about the life and ecosystems of our river and the impact on the local platypus. The second excursion will be to the Werribee Zoo where the students will research the ecosystems that affect an animal of their choice. The students will participate in a workshop based on predator and prey. They will use this information to complete a research project towards the end of the term.

Health & Physical Education - Connor Brien

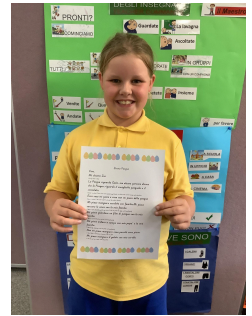


Students will begin the term learning about newcomb, a modified game of volleyball. They will learn the rules and the various types of passing and serving in order to successfully participate in the sport. Following this, students will be participating in various types of fitness testing. After each test there will be a discussion to examine the benefits of physical activity and physical fitness to health and wellbeing.

Parlo Italiano (I Speak Italian) - Claudia Pesolilla

Buongiorno!

In Term 2 we are working towards consolidating numbers and talking about our age, as well as finding patterns in Italian nouns (classroom objects) by looking at the letters in the word ending and recognising masculine and feminine nouns in Italian. Each week students will revise previously learnt phrases, such as asking someone their name or asking to have a drink. To celebrate Mother's Day children will revise how to say mother, grandmother, aunty, as well as Happy Mother's Day (BUONA FESTA DELLA MAMMA). They will also learn a song, ' My Mum is like my friend'. Reading, Writing and Listening activities will be used daily to reinforce the Italian language.



Specialist opportunities

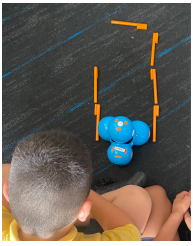
Cycle 1 of Specialist opportunities: 15th April - 24th May

PE Connor Brien	Visual Arts Jo Allison	Visual Arts Nat Newman	Music Trish Hollenbach	STEM/Digital Technologies Kym Young	Science Natasha D'Cunha
Jordan Sepik		Murray Todd		Yarra Werribee	

Cycle 2 of Specialist opportunities: 27th May - 28th June

PE Connor Brien	Visual Arts Jo Allison	Visual Arts Nat Newman	Music Trish Hollenbach	STEM/Digital Technologies Kym Young	Science Natasha D'Cunha
Murray Todd		Yarra Werribee		Jordan Sepik	

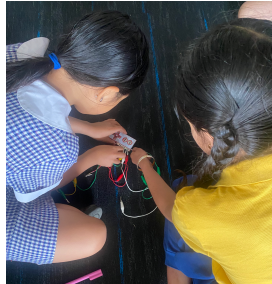
Digital Technologies (Robotics) - Kym Young



Students in [Yarra](#) and [Werribee](#) hubs will continue to participate in fun, collaborative challenges further developing their computational thinking and programming skills. Using Dash Robot, they will focus specifically on 'loop' and 'conditional' blocks and endeavour to apply these blocks

successfully when problem solving.

Starting in Week 7, students in [Jordan](#) and [Sepik](#) hubs will begin their Digital Technology unit focusing on the hardware component of digital systems. They will use the Makey Makey Invention Kit, which is made up of a circuit board, alligator clips and a USB, to allow everyday objects to act as computer keys. Students can look forward to connecting objects such as paper clips and pieces of fruit to access a variety of computer programs.



Health & Physical Education - Connor Brien

Students in [Sepik](#) and [Jordan](#) will look at what adjustments can be made to make sports and games more inclusive. Students will have ample opportunity to practise and refine their fundamental motor skills to finish the cycle.

Halfway through the term, students in [Todd](#) and [Murray](#) hubs will be exploring inclusivity in sports with the Paralympics being on later this year. Students will look at what adjustments can be made to make sports and games more inclusive. They will also have many opportunities to practise and refine their fundamental motor skills.



Visual Arts - Jo Allison

Students from [Murray](#) hub will further develop their paper manipulation skills to learn how to curl, tear, roll and fold coloured paper in order to enhance the aesthetic value of their collage. Students from [Todd](#) hub will continue to work on their paper cup sculptures to create ornate pieces inspired by the art of 19th Century High Tea crockery and Alice in Wonderland. They will further develop their paper construction skills by working collaboratively within small groups to create paper mache teapots.



Starting in Week 7, students from [Yarra](#) and [Werribee](#) will use the medium of paint to create various textures using plastic forks, foil, que tips, sponges etc. Students will also have the opportunity to explore mixing colours to create their own coloured paper which will then be used to create their own collage.

Visual Arts - Nat Newman

[Jordan](#) and [Sepik](#) hub students will continue learning about artist Henry Matisse. They will create a depiction of his artwork Goldfish - 1912. Students will then look at the work of contemporary indigenous artist Tiger Yaltangki and consider his ideas for creating self portraits. From week 7, [Todd](#) hub students will begin learning about form through ceramic hand building skills. They will draw inspiration from Australian ceramicist Madeline King and her idea that ceramics can hold light and life. [Murray](#) hub students will learn about indigenous culture by



making watercolour paint from rocks. They will learn about sustainable art practices and how we can look after the environment by minimising our creative footprint. They will use their rock watercolour paints to create artworks about the environment.



Science - Natasha D'Cunha



In Science, students from **Werribee** and **Yarra** hubs will continue their learning of solids and liquids. They will apply their knowledge of these concepts to complete a science project to show their understanding of solids and liquids. They will also explore the concept of how water

interacts with other materials and how their properties can be changed.

Halfway throughout the term, students from **Sepik** and **Jordan** hubs will be learning about solids and liquids and how to differentiate between them. They will focus on what properties make up a solid and a liquid and will identify examples of them.

Students will begin to explore the scientific method of aim, hypothesis, observation and report.

Music - Trish Hollenbach

Students in **Murray** hub have been playing boomwhackers and bells, reading simple musical notation and identifying different notes. They will revise their understanding of musical symbols including beats of various duration, the Staff and the Treble Clef.



Students in **Todd** hub have been introduced to new musical notation and symbols and encouraged to demonstrate their understandings when playing percussion instruments and singing. They continue to consolidate their performance skills as part of a musical ensemble.

In the middle of the term, students in **Werribee** and **Yarra** hubs will be consolidating their understanding of Rhythm and Beat. They will practise recognising different beat and rest durations such as quavers, crotchets, minims and semibreves. They will be using percussion instruments including claves, tambourines, shakers and maracas. They will practise singing and performing various songs with actions and performing body percussion along to music.



Please do not hesitate to call or email for anything you need or to celebrate the achievements of your child.

Year 3 Educators

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