Melbourne Archdiocese Catholic Schools

Bethany Catholic Primary School Enrolment Form

Thank you for making an application for enrolment at Bethany Catholic School Primary School.

Please take care to fill out the enrolment application thoroughly. Incomplete enrolment forms cannot be considered.

The following documentation <u>MUST</u> be included with this application. Please attach the documents and return to the administration office.

PARENT/GUARDIAN/CARER DOCUMENTATION CHECKLIST

Please ensure that the following documents are attached to the Enrolment Application form *(as applicable to your child*):

Birth certificate
Immunisation history statement
Baptism certificate
Consent to contact previous school or preschool
Australian passport or naturalisation certificate number/document for travel if country of birth is not Australia
Visa information – visa grant notice/ImmiCard/letter of notification and passport photo page
Medical Management Plan signed by a relevant medical practitioner
All relevant information and reports concerning additional needs of your child
Any current court orders or parenting orders relating your child
Any additional information you wish the school to be aware of
Completed Parish Stewardship Program Form
Copy of Utility bill with current address e.g. gas account, rates notice, phone bill (New Families only)

I confirm that I have completed all parts of this application form and provided copies of all required documentation.

Mother / Carer Signature:	Date:	
and / or		
Father / Carer Signature:	Date:	



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OFFICE USE ONLY
Student Family Name:
Student First Name:
Level Applying For:
Commencing in Year:
Parish Stewardship No.:
WWCC Provided: M - Yes/No F - Yes/No

Bethany Catholic Primary School Enrolment Form



Bethany Catholic Primary is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS). This form is informed by Bethany Catholic Primary School's Enrolment Policy. Lodging this form does not guarantee enrolment at the school. Confirmation of an enrolment requires the acceptance of Enrolment Agreement, Parent/Guardian/Carer Code of Conduct, and Student Code of Conduct if an offer of enrolment is made.

Please ensure all relevant information is attached to this Enrolment Form when submitting. Please see the Parent/Guardian/Carer documentation checklist at the end of the form.

STUDENT DETAILS				
Surname:				
Given name/s:			Preferred name:	
Does the student have a sibling school?	at this	Yes 🗌	No 🗌	
Entry year (YYYY):		Entry level/grade:		
Date of birth:	Religion: (in rite)	nclude		
Home Address:				
M (Male):	F (Female):		Self identified / X (Indeterminate/Int cified):	ersex/Unspe

STUDENT CONTACT 1 (PARENT 1/GUARDIAN 1/CARER 1)						
Title: (Dr./Mr./Mrs./Ms./Mx.)Surname:					Given name:	
House Numb	er:	Street Name):			
Suburb :	Suburb State: Postcode:					le:
Telephone:	Home:		Work:			
SMS messagi	SMS messaging: (for emergency and reminder purposes) Yes No					No 🗌
Email:						
Relationship	to student:					
Government RequirementOccupation:What is the occupation (Select from list of occup groups in the School Fa Occupation Index)					ist of occupation	on B

			N 🗌				
Religion: (include rit	Religion: (include rite)						
Country of birth:	Australia 🗌 Other 🗌 (µ	please specify):					
Aboriginal or Torre	s Strait Islander origin: No	🗌 Yes, Aboriginal 🗌 Yes	s, Torres Strait Islander				
Nationality:		Ethnicity if not born in Australia:					
Visa subclass:		Visa expiry:					
	o date evidence of visa stat ges to visa or citizenship as		of Home Affairs,				
	guage other than English ord all languages spoken						
What is the highest year of primary or secondary school Student Contact 1 (Parent 1/Guardian 1/Carer 1) has completed? (Persons who have never attended secondary school, tick Year 9 or below)							
Year 9 or below	Year 10 or equivalent	Year 11 or equivalent	Year 12 or equivalent				
What is the level of the highest qualification Student Contact 1 (Parent 1/Guardian 1/Carer 1) has completed?							
No post-school qualification		Advanced diploma/Diploma	Bachelor degree or above				

STUDENT CONTACT 2 (PARENT 2 /GUARDIAN 2/CARER 2)								
Title:Surname:(Dr./Mr./Mrs./Ms./Mx.)					Give name			
House Number	:	Street Name:						
Suburb:				State:		Postcod	e:	
Telephone:	Home:		Work:			Mobile:		
SMS messaging	g: (for eme	rgency and ren	ninder purp	ooses)	Ye	s 🗌	No [
Email:								
Relationship to	student:							
Government Requirement	hannenhannen				occupation	groups	A B C D N	
Religion: (include rite)								
Country of birth: Australia Other (please specify):								
Aboriginal or To	orres Strai	t Islander orig	jin: No 🗌	Yes, Aborigi	nal 🗌	Yes, Torre	es Strait I	slander

Nationality:		Ethnicity if r in Australia:	ot born	
Visa subclass:		Visa expiry:		
	to date evidence of vis iges to visa or citizens			tment of Home Affairs,
Do you speak a lan English at home? / languages spoken				
	t year of primary or se 2) has completed? <i>(Pe</i>			Contact 2 (Parent 2 ended secondary school, tick
Year 9 or below	Year 10 or equival	ent Year	11 or equiva	alent Year 12 or equivaler
What is the level of has completed?	f the highest qualificat	ion Student C	contact 2 (Pa	arent 2/Guardian 2/Carer 2
No post-school Certificate I to IV qualification (including trade		Adva diplo	nced ma/Diploma	Bachelor degree or above
STUDENT'S PREVI	OUS SCHOOL/PRESC	HOOL		
Name and address of	of previous school/presc	chool:		
previous school or p	n for the school to conta reschool and to gather i ion to support educatior	relevant	No 🗌	Yes (If yes, please complete th Consent for Transferring Information form.)
Was the previous sc	hool attended interstate	?	No 🗌	Yes (If yes, please complete the Interstate Data Transfer N and Consent forms – refe link in Enrolment

			Procedures)			
STUDENT'S NATIONALITY AN	D CITIZENSHIP					
Government Requirement	Nationality:		Ethnicity:			
In which country was the Australia Other (please specify): student born?						
Date of arrival in Australia OR	Date of arrival in Australia OR Date of return to Australia:					
What is the residential status of the student? Permanent Temporary						
Evidence of Australian Residency: Australian Citizen Permanent Resident						
Eligible for Australian Passport						
Other/Visitor/Overseas Student						

Visa sub class**:	Visa expiry date:
Previous visa sub class:	
Archdiocese Catholic Schools (MACS). Reference policy (link) for further information Please provide up to date evidence of visa st	s with visas require approval through Melbourne to the Dependant Full Fee Overseas Student atus from the Department of Home Affairs,
including any changes to visa or citizenship	as soon as notified

	Does the student or their student contacts (parent(s)/guardian(s)/carer(s)) speak a language other than English at home? Note: Record all languages spoken.						
		Student	Student Contact 1 (Parent1/Guardia n1/Carer1)	Student Contact 2 (Parent2/Guardian2/C arer2)			
No	English only						
Yes	Other – please specify all languages						
Is the student of Aboriginal or Torres Strait Islander origin? (For persons of both Aboriginal and Torres Strait Islander origin, tick 'Yes' for both)							
No 🗌 Yes, Aboriginal 🗌 Yes, Torres Strait Islander 🗌							
	e that student must active th the Australian Governm		original and/or Torr	es Strait Islander to			

SACRAMENTAL INFORMATION					
Baptism	Date:	Parish:			
Confirmation	Date:	Parish:			
Parish where the student lives:					

EMERGENCY CONTACTS – OTHER THAN STUDENT CONTACTS (PARENT/GUARDIAN/CARER)

Person 1	Person 2
Surname Given Name:	Surname: Given Name:
Relationship to student:	Relationship to student:
Home telephone:	Home telephone:
Mobile:	Mobile:

MEDICAL INFORMATION				
Doctor's name:				
Doctor's address:				
Telephone:				
Medicare number:			Ref number:	Expiry:
Private health insurance:	Yes 🗌	No 🗌	Fund:	Number:
Ambulance cover:	Yes 🗌	No 🗌	Number:	
Health Care Card:	Yes 🗌	No 🗌	Health Care Card No:	Expiry:
Medical condition/ diagnoses:				
	-		risk of anaphylaxis?	Yes No 🗌
If yes, does the stud		-	-	Yes 🗌 No 🗌
If the student has identified medical and/or health condition/diagnoses, please consider the Medical Management policy, first aid policy, and supporting documents.				

If the student has an identified risk of anaphylaxis, please review the Anaphylaxis and First Aid policies and their supporting documents.					
IMN	IMMUNISATION (please attach an immunisation history statement)				
obta	vaccines are recorded on th ain an immunisation history olment form.				
Imn	nunisation history statem	ent a	ttached: Yes 🗌 No 🗌] If	no, please provide explanation:
	e student entered Austra a, did they receive a refug			; 🗌	No 🗌
To meet duty of care obligations and facilitate the smooth transition of your child into the school, please provide all required information. This will assist the school to implement appropriate adjustments and strategies to meet the particular needs of your child. If the information is not provided or is incomplete, incorrect or misleading, current or ongoing enrolment may be reviewed.					
	DITIONAL NEEDS				
	our child eligible or curre	ntly	receiving National	Yes	s 🗌 No 🗌
	ability Insurance Scheme			100	
Doe	es your child present with	:			
	autism (ASD)		behavioural concerns		hearing impairment
	intellectual disability/ developmental delay		mental health concerns		oral language/communication difficulties
	ADD/ADHD		acquired brain injury		vision impairment
	giftedness		physical impairment		other condition (please specify)
Has	your child ever seen a:				
	paediatrician		physiotherapist		audiologist
	psychologist/counsellor		occupational therapist		speech pathologist
	psychiatrist		continence nurse		other specialist (please specify)
Hav	e you attached all releva	nt inf	ormation and reports?		Yes 🗌 No 🗌
SIB	LINGS ATTENDING A SCH	HOOL	_/PRESCHOOL		
List all children in your family attending school or preschool (oldest to youngest) – include applicant:					
Nan	ne S	choc	ol/preschool		Year/grade Date of birth

HOME CARE ARRANGEMENTS				
Living with immediate family	Out-of-home care			
Guardian/Carer	 Shared parenting, e.g. one week with each parent: Days with Parent 1/Guardian 1/Carer 1: Days with Parent 2/Guardian 2/Carer 2: 			
Kinship care	Other (please specify)			

COURT ORDERS OR PARENTING ORDERS (if applicable)

Are there any current court orders or parenting Yes orders relating to the student?

If yes, copies of these court orders/parenting orders (e.g. AVOs, Family Court/Federal Magistrates Court orders or other relevant court orders) must be provided.

No 🗌

Is there any other information you wish the school to be aware of?

SCHOOL FEES/LEVIES PAYER DETAILS

To whom the account for school fees and levies is sent?

hip to nt

Please note, the name/s of the parent / carers signing are responsible for the payment of fees for the term of the child's enrolment at the school.

Please note that the completion, signing and lodgement of this enrolment form is a prerequisite for consideration of the enrolment of your child at the School, however it does not guarantee enrolment. The enrolment is formalised after the Enrolment Agreement is signed, following an offer for enrolment being made by the School.

Please refer to the Terms and Conditions of the Enrolment Agreement for further details and explanation of the terms and conditions that will apply to enrolment at the School, once offered and accepted.

Student Contact 1 parent 1/guardian 1/ carer 1 signature:	Date:
Student Contact 2 parent 2 /guardian 2/ carer 2 signature:	Date:

Note: The Victorian Government provides the following guidance regarding admission requirements:

Consent

The signature of:

- parent as defined in the Family Law Act 1975
 - Note: In the absence of a current court order, each parent of a child who is not 18 has equal parental responsibility.
- both parents for parents who are separated, or a copy of the court order with any impact on the relationship between the family and the school
- an informal carer, with a statutory declaration. Carers:
 - may be a relative or other carer
 - have day-to-day care of the student with the student regularly living with them
 - may provide any other consent required e.g. excursions.

Notes for informal carer:

- statutory declarations apply for 12 months
- the wishes of a parent prevail in the event of a dispute between a parent legally responsible for a student and an informal carer.

Disclaimer: Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy enclosed with this Enrolment Pack.

Bethany Catholic Primary School Photography and Recording Permission



Dear Parent / Guardian / Carer

At certain times throughout the year, students may have the opportunity to be photographed, recorded or filmed by the school or its service providers for school publications, such as the school's newsletter or website and social media, or to promote the school in newspapers and other media.

Melbourne Archdiocese Catholic Schools Ltd (MACS) and the Catholic Education Commission of Victoria Ltd (CECV) may also wish to use student photographs or recordings in print and online promotional, marketing, media, and educational materials.

We would like permission to use your child's photograph and/or recording for the above purposes.

Please complete the permission form below and return it to the school as soon as possible. Thank you for your continued support.

Name of student	Year level

Parent / guardian / carer permission / authorisations

Permission is given for my child's:

Description	Yes / No
Name	
Photograph	
Recording	

To be published by the school in the following ways:

Description	Yes / No
School website	
Social media	
Promotional materials	
Newspaper and other media	

	Yes / No
I authorise MACS and the CECV to use photographs and recordings in material available free of charge to schools and education departments around Australia for MACS and CECV promotional material, marketing, media and educational purposed	

	Yes / No
I give permission for a photograph and recording of my child to be used by the school, MACS and / or the CECV in the agreed publications without acknowledgement, remuneration or compensation	
I understand and agree that if I do not wish to consent to my child's photograph or recording appearing in any or all of the publications above, or if I wish to withdraw this authorisation and consent, it is my responsibility to notify the school.	

Licensed under NEALS

The photograph and recording may appear in material which will be available to schools and education departments around Australia under the National Educational Access Licence for Schools (NEALS), which is a licence between education departments of the various states and territories, allowing schools to use licensed material wholly and freely for educational purposes.

Heading	Heading	
Name of parent / guardian / carer (please circle)		
Signature		Date
If the child is aged 15 years or over, they may also sign		
Name of child		
Signature		Date

Any permission and consent given may be withdrawn by the parent/guardian/carer or student (if they are aged 15 or over) by notifying the school in advance of any photograph or recording being made.

Disclaimer: Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy available on the school website: www.bswerribeenth.catholic.edu.au



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Purpose

The Family Occupational Index: Parent Occupation Groups collects information about the parent/guardian/carer occupations. This information is needed by the government as part of the enrolment process for Bethany Catholic Primary School. Please select the relevant group and use this to answer the Occupation group question on the Bethany Catholic Primary School's Enrolment Form.

Please select the appropriate group from the following list.

Group N: Unemployed for more than 12 months

If you are not currently in paid work but **have had a job in the last 12 months**, or have retired in the last 12 months, please **use your last occupation** to select from the list. If you have not been in paid work for the last 12 months, enter 'N' into the 'occupation code' field on the enrolment form.

Occupation Group A: Elected officials, Senior executives/managers, management in large business organisations, government administration and defence, and qualified professionals

Elected officials

□ Mayor, parliamentarian, alderperson, trade union secretary, board member

Senior executives/managers, management in large business organisations

- Senior executive/manager/department head in industry, commerce, media or other large organisation
- Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)
- Business (e.g. chief executive, managing director, company secretary, finance director, chief accountant, personnel/industrial relations manager, research and development manager)
- **Media** (e.g. newspaper editor, film/television/radio/stage producer/director/manager)

Government administration

- Public sector manager (e.g. public service manager (section head or above), regional director, hospital/health services education
- Defence Forces commissioned officer

Qualified professionals – generally have a degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; teach others.

- Health (e.g. GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, veterinarian, psychologist, therapy professional, radiographer, podiatrist, dietician)
- **Education** (e.g. schoolteacher, university lecturer, professor, VET, special education)
- Law (e.g. judge, magistrate, barrister, coroner, solicitor, lawyer, legal officer)
- Social (e.g. social/welfare/community worker, counsellor, minister of religion, urban/rural planner, sociologist, librarian, records manager, archivist, interpreter/translator)
- **Engineering** (e.g. architect, surveyor, chemical/civil/electrical/mechanical/mining/other engineer)
- **Science** (e.g. geologist, meteorologist, metallurgist, other scientist)
- Computing (e.g. IT services manager, computer systems designer/manager, software engineer, systems/applications programmer)
- Business (e.g. management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer, economist)
- Air/sea transport (e.g. aircraft pilot, flight officer, flying instructor, air traffic controller, ship's captain/officer/pilot)

Occupation Group B: Other business owners/managers, arts/media/ sportspersons and associate professionals

Business owner/manager/professionals

- □ **Farm/business owner/manager** (e.g. crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager)
- Specialist manager (e.g. works manager, engineering/production manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, real estate manager, advertising, public relations manager, human resource manager, call or contact centre manager, human resource professionals)
- □ **Financial services manager** (e.g. bank manager, finance/investment/insurance broker/advisor, credit/loans officer)
- □ **Retail sales/services manager** (e.g. shop, post office, café/restaurant, club, other hospitality, real estate agency, travel agency, betting agency, petrol station, hotel/motel/caravan park, sports centre, theatre, cinema, gallery, car rental, car/fleet/station manager, retail services manager)

Arts/media/sportspersons

- Artist/writer/media (e.g. editor, journalist, writer/author, media presenter, photographer, designer, illustrator, musician, actor, dancer, painter, potter, sculptor, proofreader, graphic designer, web designer)
- **Sports** (e.g.sportsperson, coach, trainer, sports official)

Associate professionals – generally have diploma/technical qualifications and provide support to managers and professionals

- □ Medical, science, architectural, building, surveying, engineering, computer technician/associate professional
- □ **Health/social welfare** (e.g. enrolled nurse, community health worker, paramedic/ambulance

- Law (e.g. police officer, prison officer, government inspector, examiner or assessor, occupational/ environmental health officer, security advisor, private investigator, debt collector, law clerk, court officer, bailiff)
- Business/administration (e.g. recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/business manager, project manager/administrator, mail supervisor, other managing supervisor, management and organisation analyst, contract, program)
- Defence Forces (e.g. senior non-commissioned officer)
- **Other** (e.g. library assistant, museum/gallery technician, research assistant, proofreader)

Occupation Group C: Tradespeople, clerks and skilled office, sales, carer and service staff

Tradespeople – generally have completed a four-year trade certificate, usually by apprenticeship. All tradespeople are included in this group.

□ **Trades** (e.g. metal fitter/machinist, electrician, plumber, welder, cabinet maker, carpenter, joiner, plasterer, tiler, stonemason, painter, decorator, butcher, pastry cook, panel beater, fitter, toolmaker, aircraft engineer, mechanic, chef/cook, hairdresser)

Advanced/intermediate clerical, office, sales, carer and service staff

- □ **Clerk** (e.g. bookkeeper, bank clerk, post office clerk, statistical/actuarial clerk, accounts/claims/audit/payroll clerk, personnel records clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/supply/logistics/order clerk, freight/transport/shipping clerk/despatcher, bond clerk, customs agent/clerk, customer inquiry/complaints/service desk, hospital admissions clerk)
- **Office** (e.g. secretary, personal assistant, desktop publishing operator, switchboard operator)
- □ **Sales** (e.g. company sales representative (goods and services), auctioneer, insurance agent/assessor/loss adjuster, market researcher, real estate agent)
- □ **Carer** (e.g. aged/disability/refuge/welfare support worker, child care assistant, nanny, nursing support)
- Service (e.g. meter reader, parking inspector, postal worker, travel agent, tour guide, flight attendant, fitness instructor, inspector, regulatory officer)

Occupation Group D: Machine operators, sales/office/service/hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators

- Driver or mobile plant operator (e.g. car/taxi/truck/bus/tram/train driver, driving instructor, courier/deliverer, forklift driver, street sweeper driver, garbage collector, bulldozer/loader/grader/excavator operator, farm/horticulture/forestry machinery operator)
- Production/processing machine operator (e.g. engineering, chemical, petroleum, gas, water, sewerage, cement, plastics, rubber, textile, footwear, wood, paper, glass, clay, stone, concrete, production/processing machine operator)
- □ **Other Machine operator** (e.g. photographic developer/printer, industrial spray painter, boiler/air-conditioning/refrigeration plant, railway signals/points, crane/hoist/lift/bulk materials handling machinery, driller, miner)

Sales, office, hospitality and other assistants

□ Sales staff (e.g. sales assistant, motor vehicle/caravan/parts salesperson, sales representative, checkout operator, cashier, bus/train conductor, ticket seller, service station

attendant, car rental desk staff, street vendor, telemarketer, sales demonstrator, shelf stacker)

- □ **Office staff** (e.g. typist, word processing/data entry/business machine operator, receptionist, office assistant, general clerk)
- Hospitality staff (e.g. hotel service supervisor, receptionist, waiter, bar attendant, barista, kitchenhand, fast food cook, usher, porter, housekeeper)
- Assistant/aide (e.g. trades assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, home helper, salon assistant, animal attendant)

Labourers and related workers

- Defence Forces (other ranks (below senior NCO) without trade qualification not included above)
- □ Agriculture, horticulture, forestry, fishing, mining worker (e.g. farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nursery worker, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)
- Other worker (e.g. labourer, factory hand, storeperson, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor, security office)

From List of Parental Occupation Groups published in Student Background Characteristics, <u>ACARA</u>, 2022.

School Policies

Bethany Catholic Primary is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools (MACS). These policies have been developed by Melbourne Archdiocese Catholic Schools (MACS). As a part of the enrolment process at Bethany Catholic Primary School, you have been provided with the policies listed below. Please complete and sign the table below to indicate that you have received, read and agreed to the terms & conditions outlined in the following school policies:

- Child Safety and Wellbeing Policy
- Enrolment Agreement
- Privacy Policy and Procedures
- Standard Collection Notice
- Student Code of Conduct
- Uniform Policy

Parent 1/Guardian/Carer
Print Name:
Signature:
Date:
Parent 2/Guardian/Carer
Print Name:
Signature:
Date:
Student Code of Conduct (Student to sign where applicable)
Student Name:
Signature: