

Bethany Catholic Primary School, Werribee



Yr 3/4 - Bridging Centre News - Term 2, 2023



Easter Prayer Time in the Bridging Centre



Students creating delicious sandwiches to tempt our teachers - our first try at marketing!



Our own Bridging Centre Market stalls!

Welcome to Term Two 2023!

Welcome back to all our Bethany Community! We hope everyone had a restful break and feel re-energised for the busy term ahead. This term we have lots of events coming up:

Excursions

All students in the Bridging Centre will be going on an excursion to Sprinkles on Thames Blvd in Week 3. This will link in with our Inquiry focus this term on developing a successful market stall and how to create a profit. The students will have an opportunity to hear from Zane, the owner of Sprinkles, sharing his journey on creating a successful business.

Year 4 Camp

Our Year 4 students will be heading off to camp Lady Northcote in Bacchus Marsh in Term 3, Week 4 on August 1st and returning on August 2nd. As this is so early on in Term 3, we will have an optional parent information session on **Monday 29th May at 3:10pm** to discuss in detail and answer any questions/queries you may have. Consent forms/medical forms will be available at the meeting or sent home the following day.

Mother's Day

Our inaugural Mother's Day Breakfast will be held on **Thursday 11th May at 7:45am** in the school hall. We look forward to seeing mothers and/or significant women on this day with their children. This will be followed by our usual Mother's Day stall on **Friday 12th May**. This is an opportunity for the students to use some of their pocket money, if they wish, to purchase a gift for a special mother figure in their lives.

Athletics Day

Our Bethany Athletics Day will be held on **Friday 16th June**. This will be held during usual school times at the Victorian University Athletics Track. Parents are invited to attend to support and cheer on our athletes. More information on this to follow closer to the date.

Year 4 Eucharist

Year 4 students will be making their Eucharist on **Friday 16th June at 5:30pm/7:30pm** in St Andrew's Church. We will have a Eucharist Family sacrament night for students, parents and/or carers on **Monday 8th May at 6:45pm** in the School Hall. All our students receiving their Eucharist are required to attend also.

Whole School Mass

On **Thursday 25th May at 10am** there will be a whole school Mass in the School Hall. Celebrating Holy Mass provides the students the opportunity to experience their faith as they encounter Christ at this momentous meeting point and all families are most welcome.

Online Safety

Thursday 11th May at 7:30pm the school has engaged "Inform and Empower" to facilitate an online Family Information Night regarding "Raising Kids in a Digital World". This will be online. The link will be sent via Operoo, before the event. You must pre register for this event via the following link below. Enter your name and email address to register. A link for the webinar will be sent to you. bit.ly/11may2023



Bell Times

Just another reminder, the first bell will now ring at **8:45am** and the second bell goes at **8:50am**. Students that arrive after this time will need to get a late pass from the office before going to their hub.

Assemblies

Bridging Centre Term 2 assemblies are as follows:

Term 2:

15th May: Jordan / Murray

Term 3:

31st July: Sepik / Todd

PBL - Positive Behaviour for Learning

We continue to use our PBL expectations to support students in being safe, respectful and responsible. Our Year 3/4 students are currently focusing on lining up calmly, following directions and being a responsible learner in our learning spaces. We acknowledge our students when they are showing these positive behaviours and they are very proud to receive a PBL sticker. We appreciate your continued support with this.

Positive Behaviour for Learning School Wide Expectations



Let Learners Learn and Teachers Teach

	Be Safe	Be Respectful	Be Responsible
Learning Spaces	<ul style="list-style-type: none">Keep hands, feet, and objects to yourselfLine up and walk calmly and quietly	<ul style="list-style-type: none">Use kind words and actionsUse whole body listeningFollow directions	<ul style="list-style-type: none">Look after self, others and equipmentBe a responsible learner
Outside Area	<ul style="list-style-type: none">Keep hands, feet, and objects to yourselfUse spaces and equipment correctly	<ul style="list-style-type: none">Use kind words and actionsBe a good sport	<ul style="list-style-type: none">Look after self, others and equipmentWear correct uniformWalk promptly to line up

Term 2 Learning and Teaching in the Bridging Centre...



Religion

In **Religious Education**, students in Year 4 are preparing to celebrate the Sacrament of First Holy Eucharist which will be held on June 16th. Students will explore the parts of the Mass, focussing on the Liturgy of the Eucharist where Jesus' presence is celebrated through the gifts of bread and wine. Students develop their understanding through the story of the Last Supper, where Jesus blessed and shared the bread and wine for the first time with his disciples. Students draw connections to their own lives, expressing what receiving the Eucharist means for them and how they live their lives.

Students in Year 3 explore the Sacrament of Reconciliation. Students will explore the concepts of forgiveness, healing, decision making, relationships and peace. Students develop their understanding through the scripture stories, 'The Forgiving Father' and 'The Lost Sheep' where Jesus teaches us about the power of God's love, mercy and healing.

English

Reading & Viewing:

Students will focus on:

- Reading for fluency
- Decoding unknown words
- Literal and inferential comprehension of texts .



Writing:

Students will focus on:

- Writing narratives using paragraphs, descriptive language, past tense and complex sentences
- Persuasive writing in the form of an advertising campaign.

Speaking & Listening:

Students will

- Share personal experiences and expresses personal point of view
- Understand that working in small groups involves listening to others
- Plan, rehearses and delivers presentations to an audience.

Mathematics

Throughout Term 2, students will focus on the following concepts:

Number & Algebra - Addition & Subtraction

Students will

- Recognise and explain the connection between addition and subtraction
- Recall addition facts for single-digit numbers and related subtraction facts
- use different strategies to problem solve.

Measurement & Geometry -

Students will:

- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents
- Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies.

Statistics & Probability - Data Representation and Interpretation

Students will:

- Select and trial methods for data collection, including survey questions and recording sheets
- Construct suitable data displays, with and without the use of digital technologies, from given or collected data.
- Evaluate the effectiveness of different displays in illustrating data features including variability.

Inquiry

Our Big Inquiry Question for this term is, What Makes a Successful Market Stall? and How can we Make a Profit? Students will investigate how products are designed, created and sold.

In Week 3 they will go on an excursion to Sprinkles to hear from Zane, the business owner, on running a successful market. The students will then have an opportunity to explore the design process when creating a product and think about advertising, profit, loss and marketing when creating their own.

The students will present their ideas for their own market stall and using the design process, will run a successful stall for the Centre.

Parlo Italiano (I Speak Italian) with Claudia Pesolilla

Bentornati ragazzi e ragazze (welcome back boys and girls!) The students have been consolidating the Italian words and phrases, previously learnt. New phrases will be introduced every fortnight this term. The students will learn to say what they like and dislike in Italian, as well as identify and ask for classroom objects. Students are encouraged to practise the language daily and to speak to each other in Italian as often as possible throughout their school day. Italian videos, flashcards, games and songs will be used daily to reinforce the Italian language.



Specialist opportunities

Cycle 1 of Specialist opportunities will continue until Term 2 Week 4.

PE	Robotics	Visual Arts	Music	Social and Emotional Learning
Werribee Yarra	Sepik Jordan	Werribee Yarra Todd Murray	Todd Murray	Sepik Jordan

Cycle 2 of Specialist opportunities will begin in Term 2 Week 5:

PE	Robotics	Visual Arts	Music	Social and Emotional Learning
Sepik Jordan	Murray Todd	Jordan Sepik Yarra Werribee	Werribee Yarra	Todd Murray

Music with Trish Hollenbach

Students in [Murray](#) and [Todd](#) hubs will be extending their knowledge of Music Theory by continuing to develop their skills in playing more complex melodies and separate parts using tuned instruments, such as the marimbas, xylophones and boomwhackers. They will expand their familiarity of musical notation and symbols by reading and locating different notes on the instruments. By the end of the unit, they will have a repertoire of simple songs they can play both individually and as a group.

Through these experiences they will continue to practically apply their knowledge of musical concepts including Tempo, Dynamics, Duration and Pitch.



Starting in Week 5, students in [Werribee](#) and [Yarra](#) hubs will be consolidating their knowledge of Music Theory by listening to a wide range of music and musical story books, along with playing games to

consolidate their knowledge. They will be singing and performing various songs with actions, performing body percussion and playing tuned instruments including marimbas, xylophones and boomwhackers. These experiences will consolidate their musical appreciation and literacy, particularly with the concepts of Tempo, Dynamics, Duration and Pitch.

Health & Physical Education with Connor Brien

Students will begin a modified unit of field hockey to begin the term. They will learn the necessary skills, rules and positionings of hockey in order to successfully participate in the sport. Following this, students will prepare for the upcoming Bethany Athletics Carnival later in the term. Events such as the 100m, long jump, javelin and hurdles will be practised in order for them to compete on the day.

Students in [Werribee](#) and [Yarra](#) hubs will be finishing their PE specialist rotation by applying all they have learnt to create their own game and include elements, such as equipment, rules, time and amount of players.



From week 5, students in [Sepik](#) and [Jordan](#) hubs will participate in various minor games and activities to continue to develop their fundamental motor skills. They will consistently reflect on these games, recognising their favourite parts and using them to create their own game at the end of the specialist cycle.

Visual Arts with Jo Allison

Students from [Yarra](#) and [Werribee](#) hubs will further develop their understanding of the printing process. They will be involved in designing their own print pattern or image, making their own template which will then lead to the creation of their individual print.



Through the art element of line and shape students from [Jordan](#) and [Sepik](#) Hubs will explore various printing and painting techniques. They will be inspired by and develop appreciation for artist Andy Warhol and various impressionist painters such as Monet and Van Gogh. Students will plan, design and create their own personalised printing template. In addition, they will be exploring a variety of painting techniques and materials to create aesthetic value to their artwork.

Visual Arts with Genevieve Murray

The students from [Murray](#) and [Todd](#) hubs will continue to develop their understanding of form and colour through creating textile artwork. Students will demonstrate skills in



sewing and applying embellishments to hessian to create a wall hanging or small pillow. They will look at Australian Indigenous textiles artist Katie West and build appreciation for how she

has used nature to colour her materials to create contemporary works that are inspired by her ancestors.

In Visual Arts, [Yarra](#) and [Werribee](#) hub students will explore the art elements of Colour, Space and Form. They will extend their knowledge and skills of drawing by working with positive and negative space, overlapping and perspective. Art appreciation and the language of art will be developed through observation and discussion of graphic artist MC Escher.

ICT with Ashlea Hudson

In Digital Technologies (robotics), [Sepik](#) and [Jordan](#) hubs will continue to participate in collaborative challenges further developing their computational thinking and interpersonal skills. They will focus specifically on 'conditional' blocks and

endeavour to program Dash to play Follow the Leader, waiting until someone is close behind Dash, before Dash drives forward.



From week 5 students in [Murray](#) and [Todd](#) hubs will use Dash Robot to further develop their coding skills in Digital Technologies. They can look forward to participating in weekly challenges using a combination of drive, turn, light and sound coding blocks and enjoy coding

their robots to launch balls at a target and synchronising a dance with their peers.

Social and Emotional Learning with Natasha D'Cunha

Students in [Jordan](#) and [Sepik](#) hubs will continue to explore Social and Emotional learning. They will understand what it means to be Cybersafe and how we can make safe choices when we are online.



They will focus on learning the different qualities and strengths that we have and how to recognise these in others.

From week 5 students from [Todd](#) and [Murray](#) hubs will begin lessons in Social and Emotional learning. They will expand their understanding of the different emotions we experience and recognise strategies that will support in managing them. Students will explore the importance of sleep and the positive effects on our wellbeing. We will also begin to look at a range of strategies that support our health and wellbeing and be provided with opportunities to use these.

Please do not hesitate to call or email for anything you need or to celebrate the achievements of your child.

Educators

Jess - Werribee Hub
Maddy - Todd Hub
Kym - Murray Hub
Simon - Sepik Hub
Julius - Jordan Hub
Leanne - Yarra Hub
Hayley - Yarra Hub
Trish Hollenbach

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Centre Leaders

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